



Year 5 Newsletter

Summer 1
2024

This curriculum letter and home learning will help your child prepare for our last term in Year 5. This is an extremely busy term as we continue to prepare children for their transition to Year 6. In class, we will cover new topics as well as recap previous areas to consolidate learning. Teachers would like to take this opportunity to thank you for all your continued support with home learning; reading; practising times tables, as well as engaging with online platforms such as Education City and Times Tables Rock Stars. This newsletter outlines the topics we will be covering in each subject during the summer term and there are some website links to help you support your child. Furthermore, Knowledge Organisers are available online in the news section of our school website.

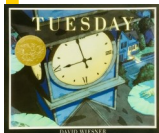
English

Reading skills, spelling, punctuation, grammar and handwriting will be covered throughout the topics.

Poetry Children will explore poetry, with a focus on 'My Shadow' by Robert Louis Stevenson. They will deconstruct poems from a writer's perspective: inferring and identifying features of poetry performance, ultimately leading to a performance of the poem in front of parents/carers. Link to poem: [My Shadow by Robert Louis Stevenson | Poetry Foundation](#)

Recount (writing a newspaper article)

We will explore newspaper reports and use this to further develop the language skills needed to provide people in the world with information about what is happening around them. Children will use their skills to write their own newspaper report, using the picture book 'Tuesday' as our inspiration.



Science



We will be looking at 'Animals, including humans and Lifecycles'. This will involve looking at the reproductive cycle of plants. We will use our scientific skills: predicting, observing changes over time, researching and the presentation of data. Buying flowers to dissect them at home will assist children in understanding all the plant parts we will explore. Children will also learn about the lifecycle of animals, including humans. They will learn about how they grow and develop.

Music

Pupils will learn how to appraise music and keep a beat. They will then go on to learn a song and perform it as a group.

Computing

Our unit looks at how a flat-file database can be used to organise data into records, using tools within a database to order and answer questions about the data. We will create graphs and charts from their data to help solve problems.

Art

The children will compare and contrast the inspiration and focus of Pop Art in the UK and America.

History

We will be learning about the life and times of the Vikings. We will continue the theme of invasion, which the children learnt about in Year 3 (Romans) and Year 4 (Anglo-Saxons). We will find out where the Vikings came from; different ways to find out about their lives; other countries the Vikings invaded; what life was like for women and the religious beliefs that Vikings held.



Perhaps one weekend or during the holidays, you could visit the British Museum to see Viking artefacts!

Maths



In Maths, we will develop our understanding of decimals and percentages, looking at the relationship between the two, and how we can convert between them.

We will build this new knowledge on top of the great work we have already done with fractions.

Pupils need to learn equivalences between fractions, decimals and percentages e.g. $1/4 = 0.25 = 25\%$

We will also start to look at measurement in terms of perimeter and area.

We would like children to develop their mental maths skills, so you can practice here:

<https://www.topmarks.co.uk/maths-games/7-11-years/problem-solving>

RE



This term we will learn about the different Christian denominations and the changes to the ways in which they worship. We will explore the differences in beliefs, traditions and practices.

PE

We will focus on the 'Real PE' scheme where we will develop their teamwork and communication skills. We will apply these skills to outdoor and adventure activities.

PSHE

Our topic is 'Living in the Wider World'. We will explore peer pressure, health and safety and monetary responsibility. We will also begin to understand our changing bodies.

Any concerns, please email: learning@wembleyprimary.brent.sch.uk.

Thank you!

Ms Tobutt 5W

Ms Moghaddam 5P

Miss Hide 5S

Miss Adeyemi 5F



Year 5 Topic Home Learning Summer 1

Complete all three challenges by **Monday 20th May 2024**. Don't forget to read and practise spellings every day. Learning is submitted on Google Classroom or in the Red Home Learning Book.

RE

Answer the questions below.

- 1) What is the ceremony in Sikhism that demonstrates commitment?
- 2) What are the 5 Ks of Sikhism? How do they show commitment to faith?
- 3) Name two other ceremonies from different religions that demonstrate commitment. Are there any similarities between them?



English



Choose a book (it can be your colour banded book or another book from class or home), create a new character for the book. Name the character, draw a picture of the character and use powerful adjectives to write an interesting character description. What does the character look like? What is their personality like? What happens to them in the story?

Make sure you proof read your writing to check it makes sense and to check for spelling, punctuation and grammar.

Super Power of Looking

This half term focuses on the 'Armada Portrait' of Elizabeth I (1533–1603) painted by an unknown English artist around 1588.

Discuss the questions below with your parent and submit answers on Google classroom or in your red book.

1. What is Elizabeth holding?
2. What is Elizabeth wearing for this portrait?
3. What might you see, smell or hear if you were transported into the painting?
4. Which colours are used most in this painting?
5. Look carefully at the background scenes. What do they show?
6. Where do you think Elizabeth is sitting for this portrait?



Maths Fluency Focus

Week 1: multiplication (3 by 1 digit)

$$432 \times 2 = \quad 658 \times 3 = \quad 521 \times 4 = \quad 987 \times 6 =$$

Week 2: division (3 by 1 digit) – including some remainders and exchange!

$$32 \div 2 = \quad 484 \div 4 = \quad 485 \div 6 = \quad 986 \div 3 =$$

Week 3: multiplication (4 by 1 digit)

$$6565 \times 4 = \quad 8745 \times 6 = \quad 3298 \times 2 = \quad 5030 \times 9 =$$

Week 4: division (4 digit by 1 digit)

$$5432 \div 2 = \quad 9639 \div 3 = \quad 8642 \div 4 = \quad 9999 \div 5 =$$

Week 5: multiplication 2 by 2 and 3 by 2