



Year 1 Medium Term Plan

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | |
|--------|--|---|----------------------|--|--------------------|------------------------------------|--------|------------------------------|---------------------|--------------------|----------------------------------|---|---------|---------|--|
| Autumn | Number: Place Value (within 10) | | | Number: Addition, Subtraction (within 10) | | | | | | Geometry: Shape | Week 11 Assessment Week | Number: Addition, Subtraction (within 20) | | | |
| Spring | Number: Addition, Subtraction (within 20) | | | Number: Place Value (within 50) | | Measurement: Length and Height | | Measurement: Mass and Volume | | | Assess & Review Consolidation | | | | |
| Summer | Number: Multiplication and Division | Geometry: Position and Direction | Number: Fractions | | Assessment Week | Number Place Value (within 100) | | Measurement Money | Measurement Time | | Consolidation | | | | |

This is a guide for teachers to use for their planning. Teachers should use their professional judgement when deciding if children need to repeat lessons.

Units follow the White Rose

Both these planning resources break the learning down into small steps in a sequential manner.

When choosing retrieval practise or what to assess and review, teachers refer to Critical Knowledge document. [Critical Knowledge.docx](#)

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