## Art and design yearly topic unit overview

|                                   |                        | Year 1                                                                            | Year 2                                                      | Year 3                                                       | Year 4                                                | Year 5                                                                | Year 6                                                                                                      |
|-----------------------------------|------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| unit 1 - topic 1  Still life      | fluency and<br>explore | *diagonal lines/hatching<br>*outlines<br>*pattern as repeated<br>dots             | *distant hold<br>*cross hatching<br>*visual texture         | *guidelines<br>*tonal scale 4H-8B<br>*visual geometric forms | *grid lines<br>*broad and narrow lines<br>*monochrome | *stippling marks<br>*wet media - fineliner<br>*tonal scale -stippling | *wet media - ballpoint<br>pens<br>*tonal scale and layering -<br>ballpoint pen<br>*single point perspective |
|                                   | authentic artwork      | still life - main focus<br>of line and pattern                                    | still life - main focus<br>of texture                       | still life - main focus<br>of tone                           | still life - main<br>focus of colour                  | still life - main focus<br>of stippling                               | still life - main focus<br>of perspective                                                                   |
| unit 2 - topic 2<br><b>people</b> | fluency and<br>explore | *secondary colours -<br>purple, green and orange<br>*foreground/subject<br>matter | *tints and shades of<br>colours<br>*background              | *neutral colours<br>*earth tone colours<br>*side view        | *complementary colours<br>*scale                      | *symbolic colour<br>*symbolic shapes<br>*overlapping                  | *proportion<br>*tertiary colours                                                                            |
|                                   | authentic artwork      | self portrait                                                                     | me and my friend at the                                     | stone age street                                             | mannequins                                            | self portrait                                                         | portrait from the<br>WPS community                                                                          |
| unit 3 - topic 3<br><b>clay</b>   | fluency and<br>explore | *rolling a ball *long and short coils *pattern as repeated dots                   | *egg forms<br>*twisted and folded coils<br>*natural texture | *pulling forms<br>*arched and spiral coils                   | *roll a slab<br>*plaited coils                        | *carved form<br>*organic patterns                                     | *coil construction - built<br>form                                                                          |
|                                   | authentic artwork      | patterned ball                                                                    | textured egg                                                | pulled form                                                  | patterened slab                                       | carved form                                                           | coil construction                                                                                           |