



# Meet the Teacher 2024-2025

## Year 6

Mr Barr

Mr Fossett 6W– Mrs Debbih

Mrs Mentore 6P– Mrs Julien and Miss Bruna

Miss Khatun-Ali 6S - Mrs Saleem

Miss Salloub 6F

Mrs Butt

## PPA Teachers

Mr Thomas

Miss McCauley

Miss Haines

Ms Batten - Brent Music Teacher

# Personal Details

- Ensure the office has up-to-date details for your child.
  - Address
  - Emergency contact numbers – two numbers needed
  - Email address
  - Medical information

# School Uniform



## WEMBLEY PRIMARY SCHOOL UNIFORM LIST

\*Indicates uniform that can be purchased within the school



No jewellery must be worn in school. If your child has pierced ears small studs are permitted, however these MUST be removed by your child for PE lessons. In addition to the items listed below, children will also need a PE bag and Book bag, both of which are available to purchase within the school. Girls School Uniform – Reception, Key Stage 1 and Key Stage 2

### Girls School Uniform – Reception, Key Stage 1 and Key Stage 2

Winter Uniform	Summer Uniform
Grey / Black skirt, pinafore dress or trousers White polo shirt or white cotton shirt School sweatshirt or cardigan* School tie (optional)* Black shoes or black trainers Black hijab (optional)	Red and white summer dress OR Grey / Black short trousers and white polo shirt Black shoes or black trainers School sun hat*

### Boys School Uniform – Reception, Key Stage 1 and Key Stage 2

Winter Uniform	Summer Uniform
Grey / Black trousers White polo shirt or white cotton shirt School sweatshirt or cardigan* School tie (optional)* Black shoes	Grey / Black short trousers White polo shirt or white cotton shirt Black shoes School sun hat*

# Jewellery

For safety, no jewellery is the best option.

We allow:



Compulsory religious  
jewellery

Red, simple hair  
accessories



Small studs

# PE Uniform



**No hoodies**

**No football tops**

**No blades or studs trainers**



# PE

- PE lessons will take place every **Wednesday** with Mr. Thomas
- 6W and 6P – Monday
- 6S and 6F - Thursday
  
- Please ensure your child comes to school wearing their PE kit.
  - House Team t-shirt or white t-shirt
  - Black Jogging bottoms, leggings or shorts
  - Trainers
  - **School jumper**

# Things your child needs to bring

- Please ensure all items are labelled.
- Bring a waterproof bag that can hold your home learning books (A4 size) and your reading book, which can fit on the back of your chair.
- You may bring a labelled water bottle from home.
- Reading book and reading record
- Your child only needs
- Pencil cases should contain:
  - Pencil
  - Black Pen
  - Glue Stick
  - Colouring Pencils

# Attendance and Punctuality

- It is vital that you come to school every day and on time.
- Soft start begins at 8:35.
- If you wish your child to walk home alone, please complete the form from the office and return it ASAP
- Please ensure you collect your children on time from the playground at 3:30.
- If there are changes to who is picking your child up, you **MUST** inform the office.



- We aim for all children to achieve attendance at 96% or above.
- 90% sounds good HOWEVER If at the end of the academic year if a child's attendance is at 90% it would mean that they would have missed a significant amount of learning.
- If a child misses 10% of a year of school, it means that they would have missed 19 days of education-around 95 lessons. This will clearly have an impact on the progress children make.
- If children do not attend school regularly, they may not be able to keep up with the learning. Children only get one chance at school, and a child's chance of a successful future may be affected by not attending school regularly.

# Reading

- You will be expected to read for at least 30 minutes every day. This should be a banded book.
- Your child needs to fill in their reading record every night with a summary of what they have read or any new vocabulary with definition they have acquired.
- Children's book bands are determined upon performance in class and on assessments.

**9/9/2023**

**Star Light  
p.5-25**

**Vital – extremely important**

**Treacherous – very dangerous**

**The impression I get of the witch is that she is old because 'her withered hand'**

- Teachers will regularly check reading records.
- Please bring reading records to school every day.
- If your child does not return their reading record they will read during their break.

Regular reading impacts a child's success at school.  
If not addressed early the educational gap widens...

Child A



Reads 20 minutes  
per day

3,600 minutes  
per school year

1,800,000 words  
per school year



Scores in the  
90th percentile

Child B



Reads 5 minutes  
per day

900 minutes  
per school year

282,000 words  
per school year



Scores in the  
50th percentile

Child C



Reads 1 minute  
per day

180 minutes  
per school year

8,000 words  
per school year




Scores in the  
10th percentile

Standardised Test Scores

By the end of grade 6, Child A will have read the equivalent of 60 school days, Child B will have read for 12 school days and Child C will have read for 3 days. Nagy and Herman, 1987.

# Home Learning

- Reading – Banded Books (Black is the highest band then they are a free reader.
- CGP books for maths and Grammar and Collins for reading comprehension
- Home Learning Challenges all three to be completed by the last Monday of the half term.
- Spellings – given out every Monday for a test on Thursday.
- School website (click on link) <https://www.wembleyprimary.co.uk/news/year-6/>



**Year 6 Topic Home Learning Autumn 1**

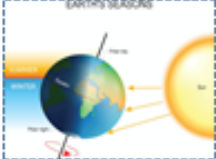
Please complete all three challenges by Monday 16th October.  
Learning is to be submitted on Google classroom or in your red home learning book.

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**Earth and Space—Year 5 Retrieval**

Write an explanation about why we have days, years and seasons. You may like to use an image to help explain. Challenge—Why do some countries only have two seasons?

**Vocabulary**  
axis, rotation, orbit, Earth, tilt, equator.  
To begin with.....  
As a result of.....  
Because of....., we experience four seasons in the UK.  
For example.....  
The reason(s) for.....



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**Local Area Traffic—Year 5 Retrieval**

Using your knowledge from last term, discuss the ways traffic has changed in Wembley over the past hundred years.

What was the land in Wembley used for in the past?  
How is it used today? What are the differences/similarities?  
What are the reasons for the changes?


**Vocabulary**—rural, urban, residential, land use, development, vehicles, Wembley Stadium, retail.

In some ways land use in the past and today are alike. For instance they both...  
Another feature they have in common is that...Furthermore they are both...  
However, they also differ in some ways.  
For example ..... while

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**Super Power of Looking**

You are going to analyse the Renaissance piece of art and discuss the points below with your parent. You can submit answers on Google classroom or in your red book. Also write what your parent has said.



This painting is called 'The Adoration of the Kings' (1510-1515).


1. What do you think is going on here?
2. Who or what does the artist want us to look at first?
3. How are the identities of the different figures in the painting expressed?
4. Besides the human figures, is there anything else in the painting that helps to set the scene?
5. What smells and sounds might you experience if you were transported into the painting?

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**Compulsory Homework—Maths Fluency Focus**

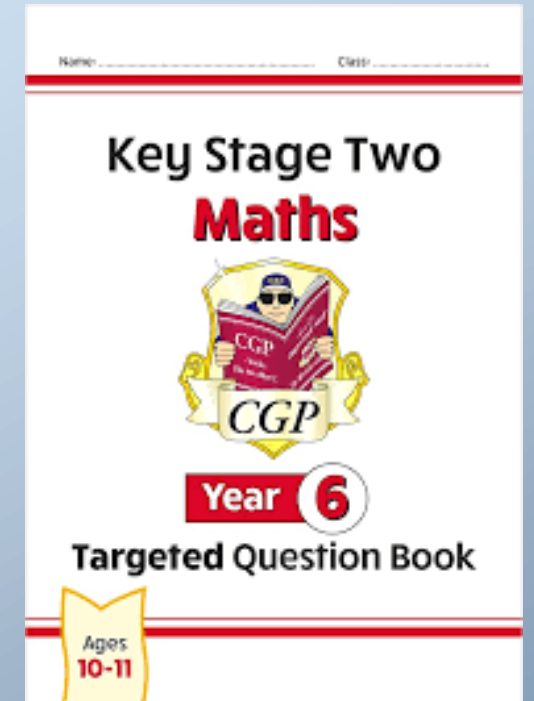
CGP Books - Teachers will let your child know which pages to complete each week.

**Useful Websites**  
Corbett Primary Maths  
Oak Academy  
BBC Bitesize



# Homework Books

- Your child's teacher will set weekly home learning from the books.
- Please ensure you provide them with time and space to complete the work.
- If they are struggling with the learning please let your child's teacher know.
- Homework will be set by Thursday and should be returned by the following Tuesday.
- **Please look after these books. If they are lost the school will not replace them.**



- School website any communication with children's learning will appear on here

About 3,110,000 results (0.48 seconds)

https://www.wembleyprimary.co.uk

**Wembley Primary School: Home**

We have a wonderful learning environment. A large number of outdoor spaces surround the school building. We have a nature garden, that all children regularly ...

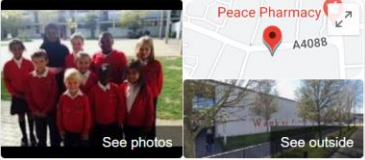
**Calendar**  
Sports Event School Holidays Inset Day Parent Event Pupil Event ...

**Contact Us**  
East Lane, Wembley, HA9 7NW ... Email: admin ...

**Staff**  
Wembley Primary School. East Lane, Wembley, HA9 7NW | Tel ...

**Parents**  
Wembley Primary School. East Lane, Wembley, HA9 7NW | Tel ...

[More results from wembleyprimary.co.uk »](#)



**Wembley Primary School**

Website Directions Save

Primary school in Wembley, England

**Address:** East Ln, Wembley HA9 7NW

**Hours:** Opens soon · 8AM ▾

**Phone:** 020 8904 3725

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**WEMBLEY PRIMARY SCHOOL**

PART OF THE WEMBLEY SCHOOLS FEDERATION

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# Making appointments to see your child's teacher

- If you need to discuss something briefly with us please come and speak to us when you collect your child at the end of the day.
- If you are going to need a longer amount of time, then please arrange an appointment via the school office or with the teacher at collection time.
- Appointments with a class teacher in a morning need to be before 8:30am. Teachers are supervising pupils as of 8:35am.
- Updating you on your children's progress – we will do this through our parents meeting and reports. If you have concerns then please do come and discuss with us.

# After School Boosters

- If your child is chosen for an after-school booster (reading, maths or grammar) it is vital they attend.
- Invited clubs – you will receive a letter from a class teacher prior to other clubs becoming available. This is a free club and will run for 8 weeks or more dependent on the teacher.



# After School Clubs

- If a space is available, children will be given their 1<sup>st</sup> choice club then removed from any additional preferences
- Waiting lists will be created if a club is over-subscribed and additional spaces if more adults are able to support. You will be contacted from the school office, if a place becomes available.
- Invited clubs – you will receive a letter from a class teacher prior to clubs becoming available. This is a free club and will run for 8 weeks or more dependent on the teacher.

# Trips

- A parent calendar of key dates will be released for each term
- We are planning trips to :
  - Tower of London
  - Geography Orienteering Trip
  - Chessington
- Some trips may need parent helpers. If you are able to help your child's teacher will let you know if you have been chosen.

# Religion & Worldviews Trips

- Educational visits to places of worship are a fundamental **part of the curriculum**.
- Purpose = embed knowledge and deepen understanding.
- Children **WILL NOT BE ASKED TO PARTAKE IN ACTIVITIES SPECIFIC TO ANY RELIGION. (E.g praying or worshipping)**.
- Must speak to the Religion & Worldviews Lead (**Ms. Williams**) if you have any queries regarding a trip.

# The online world

- **There are lots of positives:**
  - Teamwork and creativity
  - Knowledge
  - Socialisation
- **But there are negatives too:**
  - Sleep cycles
  - Attention span
  - Online risks

# Resources



## Internet matters

Full of useful information for parents. Including parental controls and privacy settings.

[internetmatters.org](https://www.internetmatters.org)



## Child Exploitation & Online Protection Centre

For concerns about online sexual abuse or the way someone has been communicating online  
[ceop.police.uk/CEOP-Reporting/](https://www.ceop.police.uk/CEOP-Reporting/)

The logo for the National Society for the Prevention of Cruelty to Children (NSPCC), featuring the letters "NSPCC" in green.

## NSPCC Net Aware

A guide to social networks that children use  
[net-aware.org.uk](https://www.net-aware.org.uk)

The logo for Childline, featuring the text "childline" in white on a blue rectangular background, with the tagline "ONLINE, ON THE PHONE, ANYTIME" in smaller white text below it.

## Childline 0800 1111

24 hour free helpline service for children and young people

# Online Safety






- Understand the risks but keep them in proportion.
- Communicate regularly – what are they doing, who are they talking to
- Ensure the apps they are using are age-appropriate.
- Develop strategies with you children
- You are the parent, having a device is a privilege not a right.

## POTENTIALLY DANGEROUS APPS PARENTS / TEACHERS NEED TO KNOW ABOUT

THESE APPS CAN EASILY BE USED AS GROOMING TOOLS BY ONLINE PREDATORS LOOKING TO MEET UP & SEXUALLY ABUSE CHILDREN.

This is not exhaustive, and updated each year to reflect new risks and dangers (updated 2022). New apps are constantly being created, so it's important to monitor what children download.



<b>FACEBOOK</b>  <p>Allows you to connect with others and share comments, photos and videos. You can add friends, write on people's pages and posts, join groups and play games.</p>	<b>SNAPCHAT</b>  <p>Is one of the most popular apps in recent years. Whilst the app promises that photo's, videos and stories disappear, others can take screenshots of private photo's.</p>	<b>INSTAGRAM</b>  <p>Kids are creating fake accounts to hide content from their parents, according to police. Messages are also deleted once a user leaves a conversation.</p>
<b>WHATSAPP</b>  <p>Allows you to send messages, images and videos in 121 and group chats with your contacts. You can choose to share your live location for up to eight hours with one contact or a group.</p>	<b>OMEGLE</b>  <p>Is a video chat website where users are matched randomly with strangers.</p>	<b>KIK MESSAGING KIK</b>  <p>Is a messaging app that allows content normally filtered on a home computer.</p>
<b>WHISPER</b>  <p>Is an anonymous social media app that promotes sharing personal secrets with strangers, (new people). It reveals a users location so people can meet up.</p>	<b>CALCULATOR %</b>  <p>Is only one of SEVERAL social media apps disguised as a calculator, the app is actually a secret photo vault to hide photos, videos, files and browser history.</p>	<b>HOT ON NOT</b>  <p>Strangers rate a user's 'attractiveness' with the aim of real-world meet ups in your local area.</p>
<b>ASK.FM</b>  <p>App where users can anonymously ask questions and receive answers. The app has been featured in a number of cyber bullying cases.</p>	<b>YUBO</b>  <p>Similar to Tinder, the app is designed to allow teens to flirt with each other.</p>	<b>BURN BOOK</b>  <p>Anonymous rumors can be posted about people through audio messages, texts and photos.</p>
<b>WISHBONE</b>  <p>This app allows users to compare kids and rate them on a scale.</p>	<b>SKOUT</b>  <p>Is a location based dating app and website. Whilst people under 17 are unable to share private photo's, Children can easily create fake accounts.</p>	<b>MEET ME</b>  <p>Is a dating social media app that allows users to connect with people based on geographic proximity. The app encourages people to meet</p>
<b>TELLOVMN</b>  <p>Anonymous messenger app. It calls itself "the most honest place on the internet." Age controls are inconsistent and sexual explicit material can be found.</p>	<b>Zoomerang</b>  <p>Is a popular app that looks like a harmless messaging app however it allows private anonymous messaging and is location enabled.</p>	<b>TIK TOK</b>  <p>Is one of the most popular apps in recent years used for sharing short videos with very limited privacy controls users are vulnerable to explicit material.</p>
<b>FACEBOOK MESSENGER</b>  <p>Is one of the most popular message apps in the world. It has already heavily been used by predators and the end-to-end encryption will make it even more unsafe.</p>	<b>BADOO</b>  <p>Is a location based dating app and website. Whilst people under 17 are unable to share private photo's, Children can easily create fake accounts.</p>	<b>KIDSCCHAT</b>  <p>Is one of the most popular apps in recent years used for sharing short videos with very limited privacy controls users are vulnerable to explicit material.</p>
<b>VINE</b>  <p>Allows users to watch and post six second videos. While many of the videos are harmless, porn videos do pop up into the feed, exposing your children to sexually explicit material.</p>	<b>POOF</b>  <p>Hides other apps on your phone. If children have apps that they want to keep hidden from their parents, all they have to do is download this app and "poof," their screen is clear.</p>	<b>DISCORD</b>  <p>A gaming app that allows video sharing and video chat. Bullying is a problem on Discord. Some of the bigger problems include suicidal ideation, hate speech and graphic images.</p>
<b>HOOP</b>  <p>Hoop is a dating app that connects to SnapChat and allows 12+ teens to swipe on pictures that they like with the purpose of meeting. This leads to issues with fraud and sexual predators.</p>	<b>GALLERYVAULT</b>  <p>GalleryVault and other vault apps hide photos and videos. One of the scarier options on it gives the user access to a secret web browser and alerts the user if someone attempts to break into the app.</p>	<b>PSST!</b>  <p>Is a chat room app that prides itself on messages being deleted almost immediately from the server, ID-masking, and secretive private chat. For parents, these features are worrying.</p>

CALL FOR INFORMATION, ADVICE OR IF YOU JUST WANT TO TALK

PreventEd  
AN ONLINE RESOURCE FOR EDUCATORS

IF YOU SUSPECT ABUSE CALL NSPCC HELPLINE  
**0800 800 5000**

IF YOU'RE A CHILD & WANT HELP CALL CHILDLINE  
**0800 1111**

NNECA  
THE NATIONAL NETWORK FOR CHILD ABUSE  
[WWW.NNECA.ORG.UK](http://WWW.NNECA.ORG.UK)  
[WWW.CHILDABUSEHELP.ORG.UK](http://WWW.CHILDABUSEHELP.ORG.UK)

# Secondary School

- Meeting Thursday afternoon at 2:45 .





Any  
Questions?