

- The 'Green Cross Code' is a way to remember how to cross the road safely with six steps (see below)
- There are possible hazards when travelling by train or tube which we need to consider such as fast-moving trains, electrified rails and slippery platforms and stairs.
- Peer pressure can affect how we react to risks and can influence our decisions.
- Stealing is when someone takes something belong to someone else with the intention of not returning it. When we borrow, we intend to return it but we should ask permission when we borrow something.
- Stealing is against the law and people can be prosecuted and get a criminal record for stealing.
- Money can be kept safely in a bank account where it can be deposited and withdraw. A loan is when you borrow money from the bank but this must be paid back with interest. When you borrow money you are in debt.
- Money can be spent online in many ways. In-app purchases can result in spending someone else's money.
- There are five types of abuse that children can experience: emotional, physical and sexual abuse, neglect and bullying. It is never a child's fault if they are hurt by others. All children have a right to be safe. If you need help, talk to safe adults at home or at school. You can also speak to Childline on 0800 1111.
- Young people can be vulnerable to exploitation and it is important to recognise when you may be being taken advantage of so that you can seek help.
- Gangs are groups of people that often engage in illegal and anti-social behaviour



Headteacher: Mr Robert Fenon

PSHE

Year 6

Summer

Living in the Wider World



Vocabulary

Word	Definition
Route	the path or way to get from one place to another.
Hazard	something that could be dangerous or cause harm.
Peer Influence	when your friends or people your age influence the choices you make. It can be positive (encouraging good behaviour) or negative (encouraging risky behaviour).
Loan	when someone gives you money, and you agree to pay it back later.
Tax	money that people and businesses pay to the government.
Interest	a fee you pay when you borrow money, usually a percentage of the amount borrowed.
Debt	when you owe money to someone else.
Exploited	someone is using you or taking advantage of you unfairly.
Vulnerable	being in a situation where you could easily get hurt physically or emotionally.
Reputation	what other people think of you based on your actions and behaviour.
Anti-Social Behaviour	actions that disrupt or harm others in the community.

Key skills and concepts:

Children will be able to:

- Cross the road independently.
- Ask possible risks when using trains, tubes and buses.
- Understand when they might be susceptible to peer pressure and develop the resilience to stand up to this.
- Understand the consequences of stealing.
- Understand what a bank account is for, how money can be accessed and what a loan involves.
- Recognise in-app purchases and make informed decisions about these.
- Recognise abuse and know how to report it.
- Recognise exploitation and know that gangs can exploit young people.

The Green Cross Code



Key Questions

How can we be safe road users?

How can we be safe around railway/tubes?

What are the consequences of stealing?

What should we consider when spending money online?

What are the different types of abuse and who can I talk to if I need help?

What is exploitation?

Why do people belong to gangs?

What are common worries when starting Secondary School and how can I manage these?