

# Reception Newsletter

We hope you all had a lovely half term break. It's going to be another event packed half term!  
The topics in Reception this half term are 'superheroes, space and modern tales'.

## Our Nature Garden

Reception has had several opportunities throughout the term to go up to the Nature Garden and engage in many fun and educational activities. The children have enjoyed spotting creatures after pond dipping and exploring nature and wildlife on simple walks around the garden.



## Our Farm animal visit

Reception will be visited by farm animals, this is a great experience children are exposed to and we will be looking at animals and their younglings. We will be announcing the date for this closer to the time on Tapestry.



## Trip

We will be going on a trip to the London Transport Museum. This is to support our learning in understanding the world, past and present. We will be comparing vehicles found in the past and present, looking at similarities and differences.

### TRIP DATES:

**Monday 8th July = RP**  
**Tuesday 9th July = RW**  
**Wednesday 10th July = RS**  
**Thursday 11th July = RP**



## Reading Records and Key Words

The end of year expectation is for children to be reading using their phonic knowledge to segment and blend, and to use picture clues to guess unfamiliar words. The children should be reading all Phase 2, 3 and some Phase 4 words by sight. **Please read with your child and practise their key words daily. It makes a huge difference to your child's progress!**

## Transitioning to Year 1

During this half term the children will be taking part in different activities to prepare them for Year 1. They will be visiting the Year 1 classes and will be playing in the Year 1 outdoor areas.

## Sports Day

Sports day will take place in the week beginning 24th June.

**RS + RP's sports day will take place on Monday 24th June on the field at 9:15.**

**RW + RF's sports day will take place on Tuesday 25th June at 9:15.**

Parents will be given the opportunity to come and see their child take part in the races. During our PE sessions, we will be preparing for Sports Day. We will be practising the egg and spoon race, sack race, the relay race and a 100m sprint. Please make sure your child has the correct coloured PE T-shirt.

## Carnival Day - Friday 5th July

For our summer carnival, children will be performing a song or dance and parents/carers will be welcome to attend. We will be holding a Fete, which parents will have the opportunity to explore with their children. There will be food and games stalls so bring some money with you!

## Father's Day Play and Stay!

**Tuesday 11th June is RF**  
**Wednesday 12th June is RS**  
**Thursday 13th June is RP**  
**Friday 14th June is RW**

We will be inviting dads or close male relatives to come in and spend an afternoon with their children. We will have games, snacks and activities for the children and fathers to do. Don't miss out!





Our learning is broken down into 7 keys areas of development. The activities that we will doing in each of these areas is shown below:

**Communication and Language Development**

**ELG - Speaking**

Children at the expected level of development will: -

- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

**At home, encourage your child to use full sentences when talking to you or other family and friends.**

**Physical Development**

**ELG - Gross Motor Skills**

Children at the expected level of development will: -

- Move energetically such as running, jumping, dancing, hopping, skipping and climbing.

**Practise these movements at home in the park or in your garden to help improve your child's stamina and gross motor skills.**

**Personal, Social and Emotional Development**

**ELG – Self Regulation**

Children at the expected level of development will: -

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly;
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.

***Reception Learning and Development***



***Summer 2024***

**Expressive Arts and Design**

**ELG - Creating with Materials**

Children at the expected level of development will: -

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;
- Share their creations, explaining the process they have used.

**Literacy**

**ELG - Writing**

Children at the expected level of development will: -

- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others.

**Most children should be writing a sentence independently. Please support them by reminding them to sound out words write them (using their sound mat if necessary) and check them. They should be regularly practising their harder to read and spell words.**

**Understanding the World**

**ELG - People, Culture and Communities**

Children at the expected level of development will: -

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

**Mathematics**

**ELG -**

Children at the expected level of development will: -

- Verbally count beyond 20, recognising the pattern of the counting system;
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

**Please work on your child's maths targets regularly. There are videos in the Memo's section of Tapestry explaining how to support your child with most targets. You may need to use a laptop or desktop to see the Memo's section on Tapestry.**