

# Reception Newsletter

Dear Parents/Carers,

We hope you and your family had a good holiday. Summer 1 is a very important half term where we expect to see children making lots of progress. We look forward to working with you to achieve this. Our topics are living things, minibeasts and plants and space.

## Living Things

The topics in Reception this half term are **Living Things and Dinosaurs!** We will be looking at animals and minibeasts and studying their lifecycles and their habitats. Each class will be having caterpillars and observing the changes that occur to them. We will also be making visits to the nature garden to observe the changes to the tadpoles.



## Celebrations

We will be learning about and celebrating the Muslim festival of Eid in the first week. If you are celebrating Eid, it would be really nice if you could post some pictures on Tapestry that we can share with the children. Similarly, if any parents would like to come in and talk to the class about Eid, please speak with your class teacher.



## Mother's Day Tea Parties

We are all looking forward to the Mother's Day Tea Parties: RF Tuesday 16th April, RS, Wednesday 17th April, RP Thursday 18th April, RW Friday 19th April. All of the parties will be in the main hall at 2.15 pm. We hope you can make it! If you are unable to attend, a female relative is welcome to come in your place but please let the class teacher know. If you have small children, you are welcome to bring them.

## Home learning

Every week, we set learning tasks on **Tapestry or in your child's blue book** which will be related to our topics this half term. Please make sure you are logging on to Tapestry frequently and uploading your child's learning. If you are not sure how to help your child with their home learning or targets, please look first at the videos in the memos section on Tapestry (if relevant) and then talk to your class teacher. Targets are different from home work because they need to be worked on regularly at home and in school until your child has met that target.

## Reading

Please make sure that you are **READING EVERYDAY** with your child. Please sign and date the reading record book every time that you read with your child.

Our learning is broken down into 7 keys areas of development.  
The activities that we will doing in each of these areas is shown below:

### Communication and Language

- Make comments about what they have heard and ask questions to clarify their understanding.
- Express their ideas and feelings using full sentences including use of past, present and future tenses.

### Physical Development

- Hold a pencil effectively in preparation for fluent writing.
- Demonstrate strength, balance and co-ordination when playing.

To help your child to develop their fine motor control, please watch the letter family handwriting video's by Miss Mehta, there will be links to these on Tapestry.

### Personal, Social and Emotional Development

- Be confident in trying new activities, showing resilience in the face of a challenge.
- To work and play cooperatively and take turns with others.

## *Reception Learning and Development*



*Summer 1  
2024*

### Expressive Arts and Design

- Use a variety of tools and techniques, experimenting with colour and design.
- Invent, adapt and recount stories they have heard or read.

**Encourage your child to retell their favourite story, make predictions and change a part of the story. For example: Changing a character, setting or the ending of a story.**

### Literacy

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying the sounds in them and representing the sounds with a letter or letters
- Write simple phrases and sentences that can be read by others.

**Please watch the writing workshop videos, Parts 1 and 2, which will show you how to support your child to learn to write sentences. If you are not sure how to help your child after watching the videos, please see your class teacher.**

### Understanding the World

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Explore the natural world around them, making observation and drawing pictures of animals and plants.

**Explore your local environment and observe the changes that occur during spring.**

### Maths

- Explore and represent patterns within numbers up to 10, including evens and odds.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

**There are links to videos under the memos on Tapestry which will help your child to learn most of the maths targets that they have been given. Please watch the recent number bonds video, in particular.**