



Nursery Newsletter

We hope you have enjoyed your half term break and welcome you back to Summer Term 2. We have an exciting term ahead, and look forward to your continued support. The last day of nursery is **Tuesday 23rd July**.

Curriculum

The topic in Nursery this summer term is 'Animals'. We will be engaging in lots of fun activities where we will be learning about all types of animals including; wild animals, sea animals, farm animals and mini beasts. We will be focussing on learning about different animals each week through books, songs, and website searches.

Zones of Regulation



The wellbeing of our children is very important to us and at school we encourage them to talk about their feelings. We continue to use the zones of regulation and through our class display and PSHE lessons, we encourage children to become confident using this tool as they progress through the school. Ideally, we want all children to be in the green zone which enables them to focus and learn. There are no bad zones and it is ok to be in any zone. They are encouraged to use strategies to get back to green. Please refer to the wellbeing section on our school website for more information and support if needed.

Phonics

The children have been very interested during phonic sessions, listening and identifying various sounds which include environmental, animal, and instrument sounds. We use the scheme Essential Letters and Sounds and we will be learning the sounds that each letter makes.



Important Dates

Friday 21st June - Basil and Crew Mobile Farm will be visiting our school. The children will have a close encounter with the farm animals. Please ensure you have paid via ParentPay by **Monday 3rd June 2024**.

Butterflies

Our caterpillars arrived and we have been watching them get bigger and bigger. Then they turned into cocoons then they nibbled their way out into butterflies. The children enjoyed completing many activities and listening to lots of lovely caterpillar stories.....



Name Writing



The children have been working really hard practising their name writing skills. They can hold a pen or pencil using a comfortable grip and copy letters in their name. We use a capital letter at the beginning and then small letters. They have been using magnetic letters to make their name.

As the weather gets warmer, please make sure your children come to school dressed appropriately. If it is a sunny day, make sure to apply sunscreen prior to coming to school and send your child with a hat. Your child must come to school with a water bottle every day.



We are now following the Development Matters 2020 document (Age 3-4 years). Our learning is broken down into 7 keys areas of development. The activities that we will be doing in each of these areas is shown below. Ideas of what you can do at home have also been written below.

Communication and Language

- I can follow instructions that has 2 parts.
Ask your child to hang their coat and put their shoes away.
- I can understand 'why' questions, like 'Why do you think the caterpillar got so fat?'.
Ask your child why questions as you share their library books.
- I can sing a large repertoire of songs.
Ask your child to recall the songs we have been learning during our specialised music lessons.

Physical Development

- I can use one-handed tools.
Encourage your child to use tools such as scissors, making sure they are using them correctly and safely.
 - I can skip, hop, stand on one leg and hold a pose.
Encourage your child to play musical statues as they make these poses.
- I can use and remember sequences and patterns of movements which are related to music and rhythm.
Encourage your child to copy a pattern (clap your hands, bend your knees, turn around and touch your nose)

Personal, Social and Emotional Development

- I can follow rules and understand why they are important
Remind your child of the rules and ask them why they are important.
- I can talk about my feelings.
Encourage your child to talk about their feelings on a regular basis, even when feeling happy or sad.
- I can try and solve my own problems.
Encourage your child to make good choices when running into a problem.

Nursery Learning and Development



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Mathematics

- I can solve real world mathematical problems with numbers up to 5.
Encourage your child to solve problems as you shop. For example, here are 3 red apples and 2 green apples, how many apples altogether.
- I can name 2D and 3D shapes and use informal, mathematical language.
Encourage your child to do a shape hunt and talk about their sides, how many corners etc
- I can use positional language (i.e. under, on top, next to, in front, behind, in).

Literacy

- I can spot and suggest rhymes.
- I can write some or all of my name.
Encourage your child to copy their name using a capital letter at the beginning and the rest in lower case.
- I can use letter and sound knowledge in my writing.
Encourage your child to tell you which sounds they have been learning, these will be posted on Tapetsy. Practise letter formation and words beginning with each sound.

Understanding the World

- I can talk about living things.
Encourage your child to talk about living things they see in their environment, such as; plants, trees, flowers, animals, bugs, etc.

Expressive Arts and Design

- I can sing songs on my own.
Encourage your child to sing some of the nursery rhymes at home. This will help with their language acquisition as well.
- I can create using different materials.
Encourage your child to build and construct using various materials, such as building with blocks or constructing using paper.
- I can explore sounds and how they can be changed.
Make instruments using toys and objects at home. For example, you could make a drum by banging spoons on pots and pans.