

Knowledge

- Use atlases to confidently find out about the features of countries across North and South America—borders, land-locked countries, mountain regions
- Using longitude and latitude references, locate different capital cities and time zones across North and South America.
- Compare climate and biome zones across South America, locating zones on a localised map, and compare these to that of the UK.
- In comparisons and explanations, use the correct physical and human geographical terminology such as temperate, polar, humid, trade, energy production etc.
- To understand the different produce exported from South America and the reasons for this production.
- To use their knowledge of physical features: landscape/ climate/biomes to explain reasons for human features such as tourism, food production.
- To understand and use the term Highest Value Export and how do countries across the Americas compare to the HVE of the UK.



Geography

Year 6

The Americas

Which of these products do you think is the Highest Value Export for Canada?

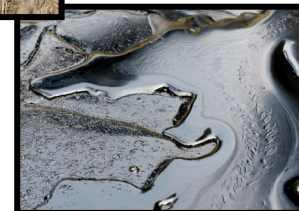
copper ore



cereals



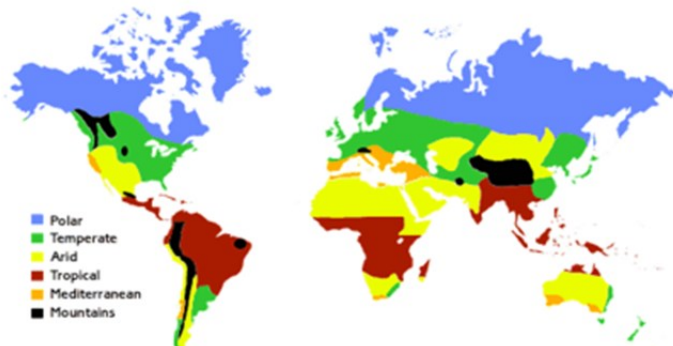
crude oil



Vocabulary

Word	Definition
border	A physical or political line that separates countries, allowing governments to monitor migration and own laws.
landlocked	A country that is completely surrounded by land and not bodies of water.
migration	The movement and settling of people from one place to another.
climate	The weather patterns found in a certain place over a long period of time.
biome	Places with a similar landscape, vegetation and wildlife resulting from the climate of that area.
trade	The buying and selling of goods and services—imports and exports.
highest value export	The product that is sold and making the most money for the country.

World climate zone



With help of your Atlas name countries in the following climate zones:
 5 countries in the tropical zone
 5 countries in the temperate Zone
 5 countries in the Polar zone

Skills

- To use the 8 compass points and the 6 figure grid referencing to locate areas on maps/atlas.
- To use an atlas to locate oceans, continents, countries and cities.
- Use atlases to confidently find out about the features of countries across North and South America.
- To use atlases to find out the features of climate and biome zones and the characteristics of these.
- To use data from different atlas sources to explain and compare the production and trading of goods.