



# Year 4 Newsletter

Autumn 2  
2024

## News

Welcome to the second half of the Autumn Term. We have had a great start to the year, establishing routines and behaviour for learning. We had some fantastic projects submitted for the Six Choice Challenge. We thank you for your support in meeting our high expectations. This newsletter outlines the topics we will be covering in each subject and will provide you with ways to support your child at home. We can also look forward to another school trip. This time, we will be visiting the Natural History Museum to link in with our geography work.

### Literacy

#### **Newspaper Recounts**

Children will be writing newspaper reports to recount a natural disaster. This crosses over with our learning in geography.

#### **How can you help your child at home?**

Read appropriate newspaper articles with your child and discuss what it is about and how the text is organised.

Watch Newsround and discuss the issues raised.

<https://www.bbc.co.uk/newsround>

#### **Information Texts**

Children will be writing non-chronological reports on natural disasters. Again, this will coincide with our topic in geography.

#### **How can you help your child at home?**

A visit to the local library would give your child the opportunity to research natural disasters and use the glossary of an information text to find out more about key vocabulary.

This video gives tips on writing a non-chronological report:

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw>

### Science

Our topic this half term is, 'In a state' so we will be learning the characteristics and group of solids, liquids and gases as well as exploring the properties of a variety of materials.

#### **How can you help your child at home?**

Recap on states of matter and identify solids, liquids and gases at home.

BBC Bitesize: <https://www.bbc.co.uk/bitesize/topics/zkkg87h/articles/>

### Computing

#### **The Internet and World Wide Web**

Children will continue to learn how computers are connected in a global network. They will explore the difference between the internet and the world wide web and how both are used. They will look at ways to create, share and learn using tools available to them on the internet.

### Music

Brent Music Services will lead the children in building on the skills learnt last half-term and playing bamboo tamboo instruments.

### DT

This half-term we are looking at flood resistant homes. Children will learn about how different countries protect their homes from flooding. They will build models of flood resistant homes. This also links in with their geography topic.

### Geography

In the second half term we will learn about natural disasters and the relationship between physical and human geography. They will learn about earthquakes, volcanoes and tsunamis, their causes and the human consequences they can have.

#### **How you can help your child at home?**

Speaking to your child about what they learnt from their trip to the Natural History Museum and sharing any news stories of earthquakes, volcanoes and tsunamis.

### Maths

This half term we will be focusing on strategies for calculating addition, subtraction, multiplication and division. As well as applying this learning to the topic of *length*.

#### **How can you help your child at home?**

You can apply the skill of measuring at home using a ruler or tape measure to measure various objects.

[How can I work out the length of an object? - BBC Bitesize](#)

Children should already know their 2,3,4,5,8 and 10 times tables from years 2 and 3. This half term we will be revisiting these to ensure that all children are secure.

#### **How can you help your child at home?**

Times tables:

<https://www.timestables.co.uk/multiplication-tables-check/>

### PSED

Children will be engaged in learning about ways of promoting positive mental health, emotional wellbeing, sleep and good sleep habits and also balancing time online with other activities.

### P.E

P.E will still take place on a Monday so children should come into school in P.E kit—a T-shirt of their house colour, black, navy or grey tracksuit bottoms and trainers and their school jumper .

They will be looking at showing control, tension and balance and extending these skills to travelling.

### RE

Children will learn about Well Being , learning how to discuss their mental well being and learning how to stay safe.

We would like to thank parents for ensuring their children arrive at school for Soft Start at 8:35am and are no later than 8:50am, as well as collecting children promptly at 3.30pm.

Mrs Adam (4W) Ms Ofosu(4P) Ms Riaz(4S) Ms Nagda (4F)



## Year 4 Home Learning Autumn 2

Please complete all three challenges Monday 9h December. Learning is to be submitted on google classroom or in your red home learning.

### History — Anglo Saxons

#### Who was Alfred the Great and why was he so great?

Research Alfred the Great and create a poster or fact file about him. Find out some fun facts and think about why he is the greatest Anglo Saxon King?

#### Questions to think about

- How long was his reign as King?
- What was life like during his reign?
- What did he do that made him so great?
- Who became King after Alfred?



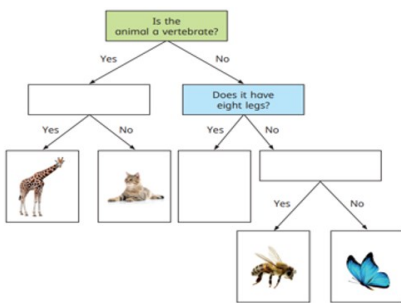
### Science — Classifying living things



Animals can be grouped in lots of different ways based upon their characteristics.

Create your own classification key to group, identify and name a variety of living things in their local and wider environment.

Think of some animals and key questions that will allow you to classify them. Remember to use key vocabulary.



### Super Power of Looking

You are going to analyse the Renaissance piece of art and discuss the points below with your parent. You can submit answers on Google classroom or in your red book. Also write what your parent has said.



- Focusing on composition, what is central of the picture?
- Why has the artist put these figures in the centre?
- Where in this painting do you think the artist used a ruler? Why?
- What can you say about the architecture and the pavement? Is it homely? Would Christ be cold? Why do you think they are sitting in the middle of a ruin?
- What can you see going on in the distance and the hills around?
- How has colour been used? Compositionally? Symbolically?

### Compulsory Homework—Maths Fluency Focus

**Week 1:** Add 100 to each number. In which numbers will the 1,000s change? a)2,450 b)3,928 c)4,180 d) 5,905 e)972 What do you notice?

**Week 2:** Complete the calculations (no exchanges) a) 4,122 + 2,605 b) 3,709 + 4,160 c) 247 + 1,032 d) 3,007 + 560

**Week 3:** Work out the additions (one exchange); a) 4,365 + 2,617 b) 1,907 + 5,068 c) 6,792 + 163

**Week 4:** Work out the additions; a)712 + 394 b)1,995 + 712 c)1,312 + 2,527 d)3,044 + 2,372

**Week 5:** Complete the calculations. a) 5435—3215 b) 9845-6216 c) 3151- 1029 d) 7673-2811