Year 4 Newsletter

News

Welcome to Year 4! It is lovely to welcome you back and we hope you had a good summer. We have a half term full of exciting and challenging learning experiences. There will be an opportunity to meet your child's class teacher at a Meet the Teacher Presentation. This meeting will outline the expectations for year 4.

Literacy

Stories from another culture
Children will listen to and read a story from another country. They will use their own heritage to inspire their stories using the themes and ideas from what they have read.

Poetry - Creating images
Children will learn and perform poems that use different literary features to create vivid pictures. They will write their poem using similes, personification and other devices to create imagery.

How can you help your child at home?
In order to help your child with their story, a research project will be sent home where we encourage you to explore a country of family heritage.
Literary features: http://examples.yourdictionary.com/examples-of-literary-terms-for-kids.html
Glossary of terms: https://www.theschoolrun.com/primary-literacy-glossary-for-parents

Science

This half-term our topic is Grouping and Classifying Animals. Children will identify and group animals according to their features using scientific vocabulary such as vertebrates, invertebrates, mammals and reptiles etc.

How can you help your child at home?
Search different animals using the internet classify them based on their characteristics.

BBC Bitesize:Different types of animals - BBC Bitesize

Computing

The Internet: Children will learn about the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and be given opportunities to explore it for themselves to learn about who owns content and what they can access, add, and create. Finally they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

Art

The topic for art is still life. The children will be learning about the element of space by drawing close-up views and enlarging using a grid method. They will be drawing in monochrome to show visual texture and create stencils.
https://art-educ4kids.weebly.com/still-life.html

Maths

This term we will focus on place value (including rounding to the nearest 10 and 100) and a variety of subtraction and addition methods - using partitioning and the column method. We will be solving complex two-step problems using these operations. Pupils will need to identify the language linked to each operation and complete the problem using an appropriate strategy.
Children should already know their 2,3,4,5,8 and 10 times tables from year 2 and 3. This half term we will be revisiting these to ensure that all children are secure.

How can you help your child at home?
Times tables:
https://www.mathplayground.com/ASB_GrandPrixMultiplication.html
Place value: https://www.mathsisfun.com/

History /Geography

In the first half term, children will be learning about Anglo Saxons and Scots in Great Britain. In this unit, children discover the influence of the Anglo Saxons on Britain and understand how Britain changed over this period, giving reasons for these changes. There is a trip planned to the British Museum further details will be announced soon.

How can you help your child at home?
BBC Bitesize - Anglo Saxons: https://www.bbc.com/bitesize/subjects/cw76sg

Music

A teacher from the Brent Music School, will lead the children in teaching the fundamentals of music through understanding and performing based on Beat, Rhythm and Pitch.

P.E

This term the children will have the opportunity to learn the new skills involved in order to take part in invasion games. Dodging, catching and throwing.

RE

This half term , the children will be learning 'Right' and 'Wrong'. We will link our learning to different religions.

PSED

Children will be engaged in learning about ways of promoting positive mental health, emotional wellbeing, sleep and good sleep habits and also balancing time online with other activities.

Children enter school from the main gate between 8.35am and 8.50am. Registration is at 8.50am, prompt.
Collection is from the Hall at 3.30pm.
If you wish to speak to your child's teacher, an appointment can be made with us for a telephone conversation or please email:
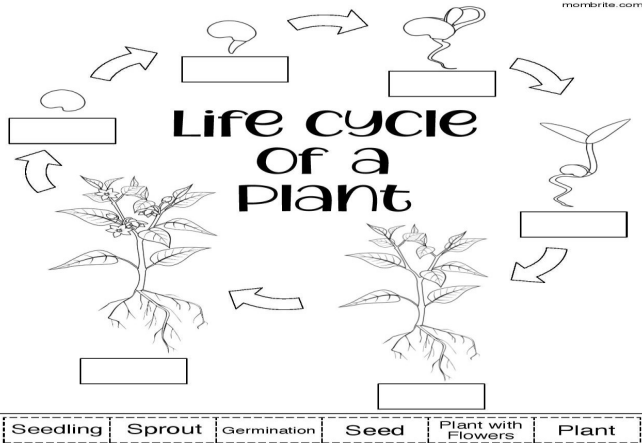learning@wembleyprimary.brent.sch.uk
Thank you, from the Year 4 Team.
Mrs Adam (4W)   Ms Ofosu (4P)   Ms Riaz (4S)   Miss Nagda (4F)
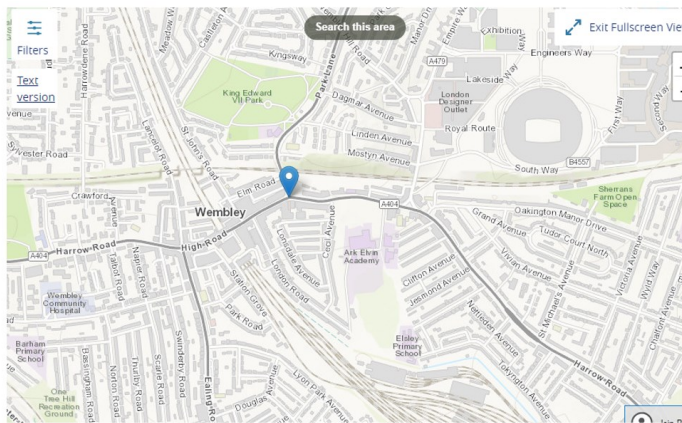
Year 4 Home Learning Autumn 1

Please complete all three challenges by Monday 14th October 2024. Learning can be submitted on google classroom or in your red home learning. Please check with your class teacher.

Science Year 3 (Summer 1) - Plants

Life cycle of a Plant

Seedling | Sprout | Germination | Seed | Plant with Flowers | Plant

Can you explore the part that flowers play in the life cycle of flowering plants including pollination, seed formation and seed dispersal.

Geography Year 3

Make a key for your map

- Recreation and Leisure
- Housing
- Transport
- Education
- Retail

Using a map, create a key and label Wembley's land use. You should include;

- Recreational and leisure
- Housing
- Transport
- Education
- Retail

Super Power of Looking

You are going to analyse the Renaissance piece of art and discuss the points below with your parent. You can submit answers on Google classroom or in your red book. Also write what your parent has said.

1. This painting A Bird In The Air Pump(1734-1797).
2. What do you think is going on here? What time of day is it? How can you tell?
3. Who or what does the artist want us to look at first?
4. What do you notice about the people in the painting? Can we learn anything different about their characters?
5. Is it an interesting or frightening experience for the people gathered at the table?

Compulsory Homework - Maths Fluency Focus

Week 1: Use base 10 to make the following numbers; a)548 b)232 c)930 d)606

Week 2: a) What is 100 more than 2,738? b) What is 10 less than 2,738? c) What is 1,000 less than 2,738?

Week 3: Write each Roman numeral in numerals and words. a) XXIV b) LXXI c) LXVIII d) XCVI e) XXVIII

Week 4: Round each number to the nearest 10. 100 and 1000- a) 401 b) 789 c) 330 d) 190 e) 89 f) 708

Week 5: Complete the calculations. a) 4,122 + 2,605 b) 3,709 + 4,160 c) 247 + 1,032 d) 3,007 + 560

Week 6: Complete the calculations: a) 564 – 354 b) 564 – 355 c) 564 – 365 d) 564 – 367