



# Year 3 Curriculum Letter

**Autumn 1  
2024**

## **Welcome to Year 3!**

We hope you have had a restful break and are ready for Year 3. If you have any questions about your child's progress or other matters, please speak to your class teacher or Mrs Kennedy-Medford. You can also make an appointment via the email [learning@wembleyprimary.brent.sch.uk](mailto:learning@wembleyprimary.brent.sch.uk). There is a lot to learn this half term, so we hope this letter will enable you to support your child with their learning at home.

### **English**

In English we have begun the term with a beautiful, wordless picture book called 'The Journey' to develop the children's ideas about prediction, inference and to revise basic writing techniques.

Next we will read an adventure and mystery story 'The Green Ship' by Quentin Blake. Children will be learning to use adjectives, verbs and nouns more precisely, as well as a range of punctuation. They will write a recount and character description. We will also read and write information texts based on our history topic 'The Stone Age'.

### **Science**

This term's topic is 'Our amazing bodies'. In this unit, the children will be learning about skeletons and muscles and their function, as well as nutrition. Children will make predictions, collect evidence, plan a fair test and make and record measurements. They will use their results to make comparisons, draw and explain conclusions. Learn more here: <https://www.bbc.co.uk/bitesize/topics/z636g2p/articles/zf284xs#zaqag7h>

### **Art**

This term children will be making fossils and cave art using a variety of media and linking their learning to the Stone Age.

### **Computing**

Children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will start by comparing digital and non-digital devices, before being introduced to computer networks that include devices like routers and switches.

### **Maths**

We are beginning the term by assessing children's knowledge of Year 1 and 2 objectives and identifying any gaps or strengths in their learning.

We will then move on to Place Value focusing on 3 digit numbers, finding 10 or 100 more or less than a given number, comparing and ordering numbers up to 1000 and solving practical number problems.

We will also cover addition, subtraction, multiplication and division this term. We encourage parents/carers to practice times tables and number bonds with their children. <https://www.bbc.co.uk/bitesize/subjects/zdtwnk7>

### **History**

This term the children will be learning about changes in Britain from the Stone Age through to the Iron Age. Children will be learning about tools, buildings and monuments and the Stone Age way of life. They will be learning about how historical evidence is found and its impact on today's life.

### **Music**

A specialist music teacher from the Brent Music Service will lead the children in a variety of musical activities such as rhythm, pulse and pitch, using their voices and the recorder.

### **Religion and World Views**

We will be understanding how and where different religions worship god. We will also be looking at places of worship and what may be found in these places.

### **P.E**

This term, children will learn to explore dance movements and create patterns of movement with a partner. They will perform a dance with rhythm and expression.

### **PSHE**

This term we will be learning about how to be a good friend, how to solve conflicts and bullying.

### **Thank you**

Miss Williams 3W   Mrs Khan 3P   Miss Saeed 3S   Miss Chaudhry 3F



# Year 3 Home Learning Autumn 1

Please complete all three challenges Monday 14th October. Learning is to be submitted on google classroom or in your red home learning.

## Human life cycle



Look at the stages of the human life cycle above and complete the following:

- a What stage are you? .....
- b What stage is your teacher? .....

Complete the following:

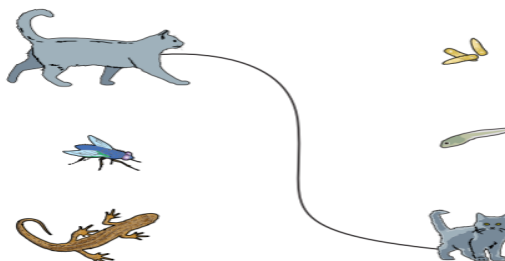
- c Circle the age when you become a teenager.  
4                      30                      13                      11
- d Write **one** thing that toddlers can usually do which newborn babies are unable to do.  
.....

## Science:

### Young animals

Complete the following:

- a Match the animal to its young by drawing lines between them. One has been done for you:



Complete the following:

- b A young cow is called a .....
- c A young dog is called a .....

## Religion and Worldviews:

Circle the religion and the followers that match with the important person, **Jesus**.

<b>Muslims</b>	<b>Christians</b>	<b>Hindus</b>
<b>Christianity</b>	<b>Hinduism</b>	<b>Islam</b>

Circle the religion and the followers that match with the important person: **Prophet Muhammad**.

<b>Muslims</b>	<b>Christians</b>	<b>Hindus</b>
<b>Christianity</b>	<b>Hinduism</b>	<b>Islam</b>

Explain why **Jesus** and **prophet Muhammad** are important people.



## Super Power of Looking

You are going to analyse this piece of art and discuss and write the points below with your parent. Also write what your parent has said.

This painting is called '[A Bird in the Air Pump](#)'

1. What do you think is going on here?
2. What time of day is it? How can you tell?
3. Who or what does the artist want us to look at first?
4. What do you notice about the people in the painting? Can we learn anything about their different characters?
5. Is it an interesting or frightening experience for the people gathered at the table?

## Compulsory Homework—Maths Fluency Focus

**Week 1:** Write all of the number bonds to 10. Write the number bonds to 100. What do you notice about the pattern?

**Week 2:** Add 10 to the following numbers: **2, 37, 44, 68, 76, 81**. what do you notice? Is there a pattern? Now add 100 to each of the numbers. Is the pattern the same/different? Explain.

**Week 3:** Practice counting **forwards** in 2s from the number **4**. Count **backwards** in 2 from **50**. Which sequence are the numbers odd numbers?

**Week 4:** Partition these numbers into **tens and ones**: **98, 63, 47, 74, 89, 36**. Write the numbers in order from **smallest to largest**. Which numbers are odd numbers? Which are even numbers? Draw these numbers on a number line.

**Week 5:** Name all of the shapes that have 4 sides. What is a shape with 5 sides called? And 7 sides? Write a list of all the 3-d shapes you know. Describe them using maths vocabulary learned in Year 2.

**Week 6:** Count forwards in 5's. Write all of the multiples of 5 up to 100/50. Are these numbers multiples of 5: **17, 25, 30, 89, 93**? Explain how you know.