



# Year 4 Newsletter

**Autumn 1  
2025**

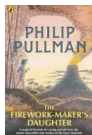
## News

Welcome to Year 4! It is lovely to welcome you back and we hope you had a good summer. We have a half term full of exciting and challenging learning experiences. There will be an opportunity to meet your child's class teacher at a Meet the Teacher Presentation. This meeting will outline the expectations for year 4.

## Literacy

### Stories from another culture

Children will listen to and read a story from another country. They will use their own heritage to inspire their stories using the themes and ideas from what they have read.



### Poetry - Creating images

Children will learn and perform poems that use different literary features to create vivid pictures. They will write their poem using similes, personification and other devices to create imagery.

### How can you help your child at home?

In order to help your child with their story, a research project will be sent home where we encourage you to explore a country of family heritage.

Literary features: <http://examples.yourdictionary.com/examples-of-literary-terms-for-kids.html>

Glossary of terms: <https://www.theschoolrun.com/primary-literacy-glossary-for-parents>

## Science

This half-term our topic is Grouping and Classifying Animals. Children will identify and group animals according to their features using scientific vocabulary such as vertebrates, invertebrates, mammals and reptiles etc.

### How can you help your child at home?

Search different animals using the internet classify them based on their characteristics.

BBC Bitesize: [Different types of animals - BBC Bitesize](#)

## Computing

**The Internet:** Children will learn about the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and be given opportunities to explore it for themselves to learn about who owns content and what they can access, add, and create. Finally they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

## Art

The topic for art is still life. The children will be learning about the element of space by drawing close-up views and enlarging using a grid method. They will be drawing in monochrome to show visual texture and create stencils.

<https://art-educ4kids.weebly.com/still-life.html>

## Maths

This term we will focus on place value (including rounding to the nearest 10 and 100) and a variety of subtraction and addition methods - using partitioning and the column method. We will be solving complex two-step problems using these operations. Pupils will need to identify the language linked to each operation and complete the problem using an appropriate strategy.

Children should already know their 2,3,4,5,8 and 10 times tables from year 2 and 3. This half term we will be revisiting these to ensure that all children are secure.

### How can you help your child at home?

Times tables:

[https://www.mathplayground.com/ASB\\_GrandPrixMultiplication.html](https://www.mathplayground.com/ASB_GrandPrixMultiplication.html)

Place value: <https://www.mathsisfun.com/>

## History /Geography

In the first half term, children will be learning about where food comes from. They will be looking at how food choices impact the environment, trade responsibility, how we get our chocolate, where our food comes from, local and imported food.

### How can you help your child at home?

BBC Bitesize - [Food - KS2 | Ages 7-11 | Bitesize Primary Topic Packs - BBC Bitesize](#)

## Music

A specialist music teacher will lead the children in teaching the fundamentals of music through understanding and performing based on Beat, Rhythm and Pitch. Our topic will be 'This little light of mine.'

## P.E

This term the children will have the opportunity to learn the new skills involved in order to take part in invasion games. Dodging, catching and throwing.

## RE

This half term, the children will be learning 'Respectful Religion and Worldviews' and 'Are all religions equal?'

## PSED

Children will be engaged in learning about ways of promoting positive mental health, emotional wellbeing, sleep and good sleep habits and also balancing time online with other activities.

Children enter school from the main gate between 8.35am and 8.50am. Registration is at 8.50am, prompt.

Collection is from the Hall at 3.30pm.

If you wish to speak to your child's teacher, an appointment can be made with us for a telephone conversation or please email: [learning@wembleyprimary.brent.sch.uk](mailto:learning@wembleyprimary.brent.sch.uk)

Thank you, from the Year 4 Team.

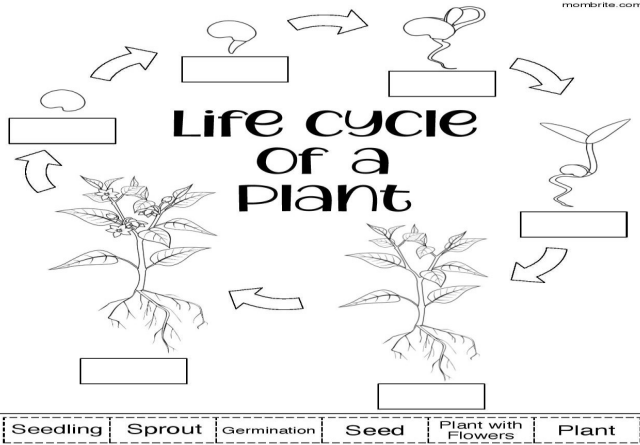
Ms Tobutt (4W) Mrs Khan(4P) Ms Riaz (4S) Ms Nagda (4F)



## Year 4 Home Learning Autumn 1

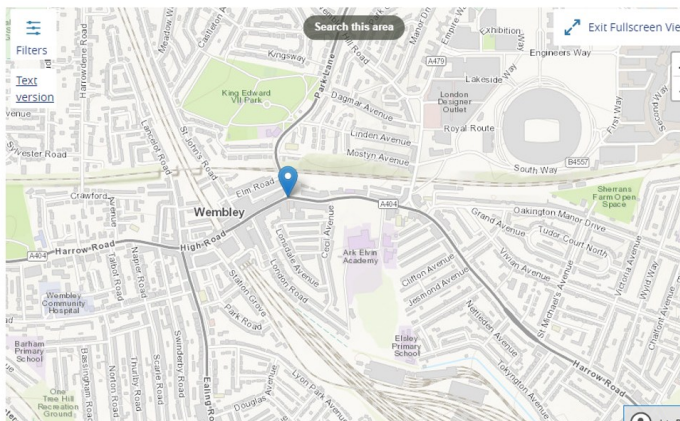
Please complete all three challenges by Monday 13th October 2025. Learning can be submitted on google classroom or in your red home learning. Please check with your class teacher.

### Recap of Year 3 Science - Plants



Can you explore the part that flowers play in the life cycle of flowering plants including pollination, seed formation and seed dispersal.

### Geography Recap of Year 3



Make a key for your map

- ☐ Recreation and Leisure
- ☐ Housing
- ☐ Transport
- ☐ Education
- ☐ Retail

Using a map, create a key and label Wembley's land use. You should include;

- Recreational and leisure
- Housing
- Transport
- Education
- Retail

### Super Power of Looking

#### The Adoration of the Kings



You are going to analyse the Renaissance piece of art and discuss the points below with your parent.

You can submit answers on Google classroom or in your red book. Also write what your parent has said.

1. Focusing on composition, what is central of the picture?
2. Why has the artist put these figures in the centre?
3. Where in this painting do you think the artist used a ruler? Why?
4. What can you say about the architecture and the pavement? Is it homely? Would Christ be cold? Why do you think they are sitting in the middle of a ruin?
5. What can you see going on in the distance and the hills around?

### Compulsory Homework - Maths Fluency Focus

Week 1: Use base 10 to make the following numbers; a) 548 b) 232 c) 930 d) 606

Week 2: a) What is 100 more than 2,738? b) What is 10 less than 2,738? c) What is 1,000 less than 2,738?

Week 3: Write each Roman numeral in numerals and words. a) XXIV b) LXXI c) LXVIII d) XCVI e) XXVIII

Week 4: Round each number to the nearest 10. 100 and 1000- a) 401 b) 789 c) 330 d) 190 e) 89 f) 708

Week 5: Complete the calculations. a)  $4,122 + 2,605$  b)  $3,709 + 4,160$  c)  $247 + 1,032$  d)  $3,007 + 560$

Week 6: Complete the calculations: a)  $564 - 354$  b)  $564 - 355$  c)  $564 - 365$  d)  $564 - 367$