



Year 3 Curriculum Letter

**Autumn 1
2025**

Welcome to Year 3!

We hope you have had a restful break and are ready for Year 3. If you have any questions about your child's progress or other matters, please speak to your class teacher or Mrs Kennedy-Medford. You can also make an appointment via the email learning@wembleyprimary.brent.sch.uk. There is a lot to learn this half term, so we hope this letter will enable you to support your child with their learning at home.

English

In English we have begun the term with a beautiful, wordless picture book called 'The Journey' to develop the children's ideas about prediction, inference and to revise basic writing techniques.

Next we will read an adventure and mystery story 'The Green Ship' by Quentin Blake. Children will be learning to use adjectives, verbs and nouns more precisely, as well as a range of punctuation. They will write a recount and character description. We will also read and write information texts based on our history topic 'The Stone Age'.

Science

This term's topic is 'Our amazing bodies'. In this unit, the children will be learning about skeletons and muscles and their function, as well as nutrition. Children will make predictions, collect evidence, plan a fair test and make and record measurements. They will use their results to make comparisons, draw and explain conclusions. Learn more here: <https://www.bbc.co.uk/bitesize/topics/z636g2p/articles/zf284xs#zqagg7h>

Art

Children will observe and describe shapes, textures and patterns and sketch using simple shapes. They will use mark-making to add detail and texture with digital tools.

Computing

Children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will start by comparing digital and non-digital devices, before being introduced to computer networks that include devices like routers and switches.

Geography

This term the children will be learning about the layers of the Earth and how mountains, volcanoes and earthquakes are formed. They will also observe and record different rocks, put them on a map and explain where the rocks come from.

Music

A specialist music teacher from the Brent Music Service will lead the children in a variety of musical activities such as rhythm, pulse and pitch, using their voices and the recorder.

Religion and World Views

Children will share and compare their worldview with others, explore different ideas about the soul and understand the difference between personal and organised beliefs. They will explain how art and colour can express ideas and summarise different views on what makes us human.

Maths

We are beginning the term by assessing children's knowledge of Year 1 and 2 objectives and identifying any gaps or strengths in their learning.

We will then move on to Place Value focusing on 3 digit numbers, finding 10 or 100 more or less than a given number, comparing and ordering numbers up to 1000 and solving practical number problems.

We will also cover addition, subtraction, multiplication and division this term. We encourage parents/carers to practice times tables and number bonds with their children. <https://www.bbc.co.uk/bitesize/subjects/zdtwnk7>

P.E

This term, children will learn to explore dance movements and create patterns of movement with a partner. They will perform a dance with rhythm and expression.

PSHE

This term we will be learning about how to be a good friend, how to solve conflicts and bullying.

Thank you


Miss Saeed 3W Miss Carty 3P Miss Ofosu 3S Miss Chaudhry 3F



Year 3 Home Learning Autumn 1

Please complete all three challenges Monday 20th October. Learning is to be submitted on google classroom or in your red home learning.

Human life cycle



Look at the stages of the human life cycle above and complete the following:

a What stage are you?

b What stage is your teacher?

Complete the following:

c Circle the age when you become a teenager.

4 30 13 11

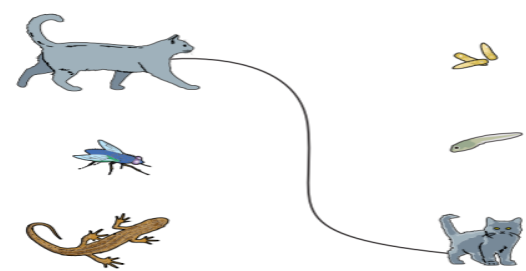
d Write **one** thing that toddlers can usually do which newborn babies are unable to do.

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Science: Young animals

Complete the following:

a Match the animal to its young by drawing lines between them. One has been done for you:



Complete the following:

b A young cow is called a

c A young dog is called a

Religion and Worldviews:

Circle the religions and the followers that match with the important person, **Jesus**.

Muslims	Christians	Hindus
Christianity	Hinduism	Islam

Circle the religion and the followers that match with the important person: **Prophet Muhammad**.

Muslims	Christians	Hindus
Christianity	Hinduism	Islam

Explain why **Jesus** and **prophet Muhammad** are important people.



Super Power of Looking The Adoration of the Kings

You are going to analyse the Renaissance piece of art and discuss the points below with your parent.
You can submit answers on Google classroom or in your red book. Also write what your parent has said.

1. Focusing on composition, what is central of the picture?
2. Why has the artist put these figures in the centre?
3. Where in this painting do you think the artist used a ruler? Why?
4. What can you say about the architecture and the pavement? Is it homely? Would Christ be cold? Why do you think they are sitting in the middle of a ruin?
5. What can you see going on in the distance and the hills around?

Compulsory Homework—Maths Fluency Focus

Week 1: Write all of the number bonds to 10. Write the number bonds to 100. What do you notice about the pattern?

Week 2: Add 10 to the following numbers: **2, 37, 44, 68, 76, 81**. what do you notice? Is there a pattern? Now add 100 to each of the numbers. Is the pattern the same/different? Explain.

Week 3: Practice counting **forwards** in 2s from the number **4**. Count **backwards** in 2 from **50**. Which sequence are the numbers odd numbers?

Week 4: Partition these numbers into **tens and ones**: **98, 63, 47, 74, 89, 36**. Write the numbers in order from **smallest to largest**. Which numbers are odd numbers? Which are even numbers? Draw these numbers on a number line.

Week 5: Name all of the shapes that have 4 sides. What is a shape with 5 sides called? And 7 sides? Write a list of all the 3-d shapes you know. Describe them using maths vocabulary learned in Year 2.