

# Reception Newsletter

We hope you all had a restful half term break. It's going to be another event packed half term! Please look out for notices on the classroom doors for more information every day.

## Curriculum

The topics in Reception this term are; people who helps us, dinosaurs, modern tales, Easter and Eid. The children will participate in a variety of activities around these themes and learn about different celebrations..

We will also be drawing mother's portraits this term in preparation for the Mothers Day tea parties, so please bring in a picture for this, labelled with your child's name.

## World Book Day

We will be taking part in Wembley Primary's World Book day on **Thursday 6th March**. The children will be performing poetry for parents RP and RF on Thursday 6th March at 9:00 am, RW and RS on Tuesday 4th March at 9:00 in the hall. Please come if you are available.

All parents are invited on Tuesday 6th March to come and view the world book day exhibition. Children will be creating artwork and writing on their chosen poems.

## Nature Garden

This term, we will be taking the children to the nature garden in school. This is a wonderful experience for children to be outdoors, observing and playing in nature.

Please bring in Welly boots in a carrier bag with your child's name clearly labelled on the bag when we have nature garden visits.

## Reading Records

Reading with your child is the most important part of their literacy development. **You should read with your child and sign the reading record daily.** In school we monitor your child's reading development but we often don't know how they are getting on at home. This can be solved by adding a simple comment in their reading record, it would help us a lot!

## Mother's Day

This half term we will be celebrating Mother's Day and we are inviting one female relative from your family (mum, aunt, grandma etc) to attend a tea party at 2.15pm in the main hall.

RF– Wednesday 2nd April

RP– Thursday 3rd April

RS – Friday 4th April

RW – Monday 7th April

Children will be painting pictures of their mother, so please can they bring in a headshot (head and shoulders) photo of their mother (in an envelope with the child's name on) by 28th February or post the picture on Tapestry.

## Shrove Tuesday/ Pancake day 4th March

For Shrove Tuesday, we will be making pancakes in school and be explaining the significance behind pancake day, the children will be writing recipes for this.



## Tapestry

We have received some fantastic observations from some parents/carers about their child's learning outside the school environment. Please continue to post observations of your child's learning at home.

## Home Learning

We saw some fantastic home learning last term. Well done! We still encourage parents to let their child do their homework as independently as possible. A gentle reminder that homework is due on a **Tuesday**. If it is not returned on a Wednesday we cannot guarantee that it will be marked that week.

Our learning is broken down into 7 keys areas of development. The activities that we will doing in each of these areas is shown below:

### **Communication and Language Development**

- Make comments about what they have heard and ask questions to clarify their understanding.
- Express their ideas and feelings using full sentences including use of past, present and future tenses.

### **Physical Development**

- Uses a range of small tools including scissors and cutlery .
- Demonstrate strength, balance and co-ordination when playing.

### **Personal, Social and Emotional Development**

- Be confident in trying new activities, showing resilience in the face of a challenge.
- To work and play cooperatively and take turns with others.

## ***Reception Learning and Development***



***Spring 2  
2025***

To help your child develop their fine motor skills, allow them to use plastic knives and forks to cut fruit and vegetables.

To develop their gross motor skills practice throwing, catching and kicking with you.

### **Literacy**

- Begins to read words and simple sentences.
- Finding out about the differences between fiction and non-fiction books. Focusing on the contents page, index page and glossary.
- Writes own name and other things such as labels and simple phrases.

### **Phonics**

Children have been put into groups in which they feel confident and challenged.

**Please make sure your child is reading and practising their letter sounds and key words every day.**

### **Understanding the World**

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Explore the natural world around them, making observation and drawing pictures of animals and plants.

**Explore your local environment and observe the changes that occur during spring.**

### **Expressive Arts and Design**

- Use a variety of tools and techniques, experimenting with colour and design.
- Invent, adapt and recount stories they have heard or read.

**Encourage your child to retell their favourite story, make predictions and change a part of the story. For example: Changing a character, setting or the ending of a story.**

### **Mathematics**

- To learn the number bonds of numbers to 5 (and some to 10) from memory,
- Learn and automatically recall double facts up to 10.
- Explore and represent patterns within numbers up to 10, including evens and odds.

**There are maths videos under the memos section on Tapestry showing you how to support your child with their targets.**