



Year 6 Newsletter

Spring 1

Welcome back to school, we hope you all had a relaxing break. This term we are encouraging the children to arrive at 8:35 so they do not miss out on important learning. Following the mock SATs, reading was the area which the children need to work on the most. Please ensure your child is reading every day and completing their reading comprehension homework. Please remember, if you have been invited to a club it is essential you attend every session. We are confident that these will help your child be prepared for secondary school in September.

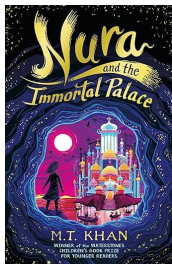
English

We will focus on journalistic writing and revisit the 'Alma' video for this unit. We will then look at using a story from a different culture to inspire our writing of a short story

In grammar and punctuation lessons, we will learn how to use the appropriate register for a newspaper report and how that changes for a narrative. We will study a range of cohesive devices and how to include them in our writing. We will be using organisational and presentational devices to structure text and guide the reader.

In Destination Reader we will continue to read 'Nura and the Immortal Palace'.

Your child needs to read for 20 minutes every day. Please encourage them to read library books that are challenging and match their book band level.



Science

In Science, children will be learning about light. Your child will have the opportunity to see a dissection of a bull's eye. They will learn the parts of the eye: lens, pupil, retina and how they work together to enable us to see. Building on learning from Year 3, they will plan a shadow investigation to explore shape and size.

Computing

Children will return to coding and explore how to further use variables to add to their games and other types of programs. They will create timers, score systems and calculators combining inputs and outputs with variables.



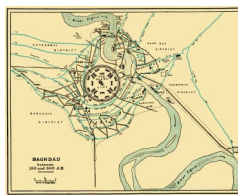
Religion and World Views

The children will be learning about the Jewish faith. They will study the importance of the Exodus story, the Passover and experiences for Jews in world history.

History

Our topic is the 'Early Islamic Civilisation'. Children will be looking into the ancient city of Baghdad and why the city was founded where it was. They will be studying why a Caliph is an essential part of running a powerful empire and how the empire grew to be so strong.

Once they have a good understanding of what life was like at that time, we will compare this with what was happening in Europe and why the Islamic Empire was so successful with its influence on the world.



Maths

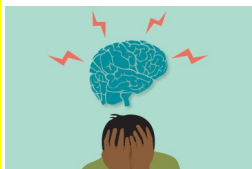
We will further our knowledge of fractions and link this to our understanding of decimals and percentages.

The children will learn about ratio and proportion and how to work out missing values using their knowledge of ratios. They will also apply this to solving problems involving recipes.

We will review learning on geometry: problem solving with 3D shapes and using calculation to convert measurements.

In order to prepare for SATs, children will continue to have a weekly arithmetic test, which they will bring home. Please go through the test with your child and support them with areas they are finding difficult. Please complete weekly CGP tasks.

PSHE



The children will be learning about their health and well-being. They will be discussing healthy eating and the effects of drugs and alcohol. We will be discussing ways to look after our mental health.

Art

This term we shall be exploring the design elements of Islamic Art - decorative patterns - rich colours - calligraphy - floral & plant designs - geometric shapes & designs - symmetry.

PE

Your child will have the opportunity to play team sports, developing their balance and agility and explore movement through different coordinating patterns.

If you wish to discuss your child's progress an appointment can be made with us. We are also available at the end of the school day at 3.30pm for short discussions. Please either organise an appointment with us or through ringing the school.

Thank you Mr Horwood 6W Mrs Mentore 6P Miss Khatun-Ali 6S Miss Salloub 6F



Year 6 Topic Home Learning Spring 1

Complete all three challenges by Monday 5th February 2024

. Don't forget to read and practise spellings every day.

Geography — The Americas —Year 6 Retrieval

Use an atlas to work out the country, biomes, climate and co-ordinates of these places in the Americas.

For example

Ontario - Canada - 51°N, 85°W - Tundra - Humid Climate



Challenge

Choose one of the countries in the Americas to research and find out about its physical features, tourism and trade.

1. Chicago
2. San Jose
3. Bogota
4. Buenos Aires

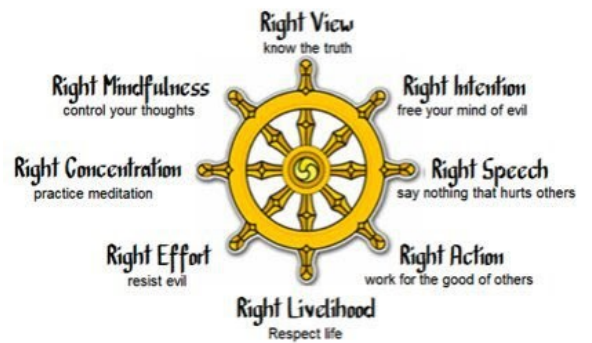
Religion and World Views—Year 6 Retrieval

Last term, we learnt about the Eightfold Path.

Answer these questions in your red book.

1. What is the Eightfold Path and why is it important in Buddhism?
2. Name one part if the Eightfold Path and explain its significance.
3. How might practising Right Speech contribute to a person's well-being and relationships?
4. Provide an example of how someone could practise Right Action in their daily life.

The Noble Eightfold Path



Super Power of Looking

This terms painting is Flowers and Insects, a painting from 1720–1730 attributed to Rachel Ruysch.

Diiscuss these questions with your parent/carer.

1. What do you notice about these flowers?
2. Have they been painted to look realistic or not?
3. Are all the flowers perfect?

What makes the flowers appear so real?

If you squint you will see that the white bloom is the most illuminated by light but where else is the white picked up?



Compulsory Homework—Maths Fluency Focus

Teachers may set additional home learning depending upon assessments.

Week 1— Fractions, Decimals and Percentages

Week 2— Fractions, Decimals and Percentages

Week 3— Fractions, Decimals and Percentages

Week 4 - Ratio

Week 5 - Ratio and Proportion

Year 6 also have access to TT Rockstars which they should complete regularly.

