



Year 2 Newsletter

Spring 1
2024

News

Welcome back! We hope you enjoyed your Winter holidays. The children worked very hard in the last term and are starting to acquire all the skills they need to progress in year 2. We have planned some exciting enrichment opportunities to enhance the children's learning this term, such as a visit to the Tower of London and a library workshop.

Literacy

In Literacy we will begin the term with the story **Katie in London**. Children will be writing a diary entry describing how Katie felt about all of her experiences on her day trip to London. The children will take a trip to the Tower of London and hunt for the landmarks mentioned in the book. Following this, children will be writing their own problems and solutions to the story, The Whale Song.

Please ensure that children are reading to an adult everyday and that they are practising joining up their handwriting. If you need any resources for this, please do not hesitate to contact your child's class teacher.

Science

This half term our topic will be 'Growing Up' children will be learning about what humans need to survive, how we change as we grow from a baby to an adult and conduct a growth investigation based on what we have learned.

For this topic, we would like the children to bring in a baby picture of themselves so we can look at the changes that have happened as they have grown.

Computing

Children will be learning about digital photography.

They will learn to recognise that different devices can be used to take photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.

Art

In art this term we will be learning about colour with a focus on collage and colour. They will be looking at silhouettes from the [Great Fire of London](#) and using mixed media and colour to create a collage to represent the fire.

History

This term we will be learning about [The Great Fire of London](#). Children will be learning about how the fire started, who was impacted and what happened afterwards. Children will also be sequencing artefacts, photographs and looking at the differences between now and then. For more information, please view the knowledge organiser on the website. We will be going on a day trip to the Tower of London to enhance the learning in the topic of the Great Fire of London.

Music

In music, children will learn songs, continue to play recorders and learn about musical terms such as beat, rhythm, pitch, high and low.

Maths

In year 2, children will need to learn their **2, 3, 5 and 10 multiplications**. They need to recall these at speed and learn the division facts to go with them. They will need to understand key vocabulary such as **groups of, equal groups and sharing**. Please support your child to learn these times tables. Education City is a useful website to support with this: [Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)

They will be developing their understanding of **odd and even** numbers and will apply their knowledge of odd and even numbers to solve problems.

Children will also explore **statistics** using tally charts and pictograms.

PSHE

Our topic this term will be 'Healthy Me'. During this topic, children will learn what it means to have a healthy lifestyle, how medicines can help us and ways to stay calm and relaxed.

P.E

In P.E. children will be learning about dance and gymnastics. We will be linking actions to create a sequence and simple movement patterns. Children will be given the opportunity at the end of the unit to perform their own dances.

If you have any questions, please do not hesitate to make an appointment with your child's teacher.

Thank you

Ms Carty 2W

Mrs Maher 2P

Mrs Rizvi 2S

and Mrs Amoni 2F



Year 2 Home Learning Spring 1

Please complete all three challenges Monday 5th February. Learning is to be submitted on google classroom or in your red home learning.

Year 1— History Amy Johnson

Answer these questions in your red book.

Why was Amy Johnson a significant person in history?

What was her job?

Where did she travel from and to?

Can you find out where Amy Johnson lived? Was it local to Wembley?



Science—How have you changed?



Create a poster about yourself to explain how you have changed. You will need a photo of yourself when you were a baby and a photo of yourself today. Compare the photos and write about any changes you notice.

Think about:

What has changed physically (*e.g. the way you look*)?

Has anything stayed the same?

What things can you do now that you could not do when you were born?

What has changed in what you like to do?

Why have these changes occurred?

Super Power of Looking



You are going to analyse the [Surprised!](#) Painting by Henri Rousseau and discuss the points below with your parent. You can submit answers on Google classroom or in your red book. Also write what your parent has said.

1. What is the setting of the painting?
2. What or who do you think has caught the tiger's attention?
3. What's the weather like in this scene?

Compulsory Homework—Maths Fluency Focus

Week 1: Add 2 digit numbers and write the success criteria for adding two 2-digit numbers:

$$23 + 47 = \quad 76 + 17 = \quad 38 + 26 =$$

Week 2: Subtract 2 digit numbers write the success criteria for subtracting two 2-digit numbers:

$$78 - 29 = \quad 92 - 56 = \quad 67 - 38 =$$

Week 3: Use an **expanded noun phrase** to describe two rooms in your house.

Week 4: Draw a map from home to school. *What route do you take to school?*

Week 5: Name all of the important events which happened in the [Great Fire of London](#). *Where did the fire start?*

A weekly spelling quiz will take place on a Friday and new spellings will be given on a Friday. Reading books will be changed on Mondays and Fridays