



Our learning is broken down into 7 keys areas of development. The activities that we will doing in each of these areas is shown below:

### Communication and Language Development

- Children should be able to respond to what they hear with relevant questions and comments when being read to.
- Children should be able to comment on what they have heard and what's been expressed by others in conversation or discussions.

### Physical Development

- Children need to be able to use a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
- Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

### Personal, Social and Emotional Development

- Children should be able to take steps to resolve conflicts with other children, e.g. finding a compromise.
- Children should be able to understand their own feelings and the feelings of others.

## *Reception Learning and Development*



## *Spring 1 2025*

**Talk with your child about healthy and unhealthy foods, make a shopping list of healthy foods, draw and label healthy foods.**

### Literacy

- Children need to begin to read words and simple sentences.
- Find out about the differences between fiction and non-fiction books.
- Children should be able to label and write short captions.

### Phonics

Children have been put into groups in which they feel confident and challenged.

**Please make sure your child is reading and practising their letter sounds and key words every day.**

### Understanding the World

- To describe their immediate environment, using knowledge from observation from non fiction texts and maps.
- To explain similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, and non fictions texts.

### Expressive Arts and Design

- Children should be able to adapts work where necessary.
- Children need to select tools and techniques needed to shape, assemble and join materials they are using.



### Mathematics

- To be able to subitise (recognise a quantity of objects without counting) to 5. **You can play dice games, subitise on 1 minute maths, play frustration the board game.**
- To have a deep understanding of number to 10 including composition of number.
- To be able to know some number bonds to 5, moving onto automatic recall of number bonds. **You can play games with 5 objects, hiding some objects out of 5, showing children the remaining amount for them to work out how many have been hidden.**

# Reception Newsletter

**We hope everyone had a relaxing and enjoyable break!  
This half term's topic is 'Transport', 'People who help us' and 'Chinese New Year'.**

## Celebrations

The children enjoyed the trip to our local church to talk about the Christmas festivities. The vicar read a story about the birth of Jesus, the new King. The children took part in craft activities and used sparkly and shiny resources to create a shining star and an angel. This half term children will be learning about Chinese New Year.



## Drawing Maps

As part of the Understanding the World ELG, this term children will be drawing their own map. To help children identify what to draw on their map, we will be walking to the end of the street looking at road markings, signs, bus stops, different vehicles and buildings. We will be comparing our drawn maps to maps from different parts of the world.

## P.E.

### **PE days:**

RW and RP – Monday

RS – Wednesday

RF—Thursday

Please ensure your child has the correct P.E. Kit (black or navy blue shorts or jogging bottoms and plain black plimsolls or trainers. Plimsolls and trainers must be slip on or Velcro and non marking.) Please make sure all school clothing is clearly named or it will get lost.

Please make sure your child comes in their school uniform on their PE day and not their PE kit as they are expected to be able to change in and out of their uniform independently.

## Parent Workshops

We will be holding a Maths workshops this term.

**Maths: RW & RS – Wednesday 29th January at 3:30 in RW**

**Maths: RP & RF — Thursday 30th January at 3:30 in RP.**

**We will be talking about the end of year expectations and how you can support your child with meeting them.**

## Home Learning

This half term we have seen some fantastic home learning! Please make sure your child uses their sound mats to help them write phonetically and the harder to read and spell word mats for words that cannot be sounded out.

If their spelling is incorrect, that is ok as they should be using their phonetic knowledge to help them write.

If you are unsure of how to support your child, please speak to your class teacher

**Please do not write for them!**

## Transport

This half term children will be learning about different modes of transport, we will be thinking about how children travel to school.

We will be making fire trucks and boats using junk modelling so please bring in plastic containers, cardboard boxes, egg cartons, plastic bottles.

