



Year 3 Curriculum Letter

**Autumn 2
2024**

Welcome to Year 3!

We hope you have had a restful break and are ready for Autumn 2. If you have any questions about your child's progress or other matters, please speak to your class teacher or Mrs Kennedy-Medford. You can also make an appointment via the email learning@wembleyprimary.brent.sch.uk. There is a lot to do this half term, so we hope this letter will enable you to support your child with their learning at home.

English

In Literacy the children will start the term writing a non-chronological report based on their learning about 'The Stone Age'.

Next they will be learning about 'Stories with a familiar setting' using the book, [Tales of Wisdom and Wonder by Hugh Lupton](#). Children will review the main characters, plot and setting of different stories. They will focus on using a [variety of sentences](#) in their writing e.g. compound and complex sentences. Finally, children will write their story with a clear description of a setting using the sentence structures they have practiced.

Science

This term's topic is 'Rocks'. In this unit, the children will be learning to identify and classify different [types of rocks](#) and conducting investigations to test durability. They will also be sorting rocks according to their properties.

Computing

Children will develop their understanding of the basics in computing. They will apply this to [create media](#) and learn how to use images and text to present information in a variety of ways for their audience.

Art

This term children will be making art using a variety of media and linking their learning to the [Stone Age](#) cave paintings.

Maths

This term, your child will be learning about the four basic operations in mathematics: addition, subtraction, multiplication, and division.

These fundamental skills are essential for building a strong foundation in math. Children will explore how to solve problems, apply these operations in real-world scenarios, and develop a deeper understanding of how numbers work together.

We also encourage children to practice their timetables on 'Timestable Rockstars'.

[Times Tables Rock Stars – Times Tables Rock Stars \(trockstars.com\)](https://www.trockstars.com)

Geography

This term, your child will be learning about [settlements](#) in geography. This topic will cover the different types of settlements, such as rural, urban, and suburban areas. The lessons will also explore how settlements change over time, influenced by a range of factors.

Music

A specialist music teacher from the Brent Music Service will lead the children in a variety of musical activities such as rhythm, pulse and pitch, using their voices and the recorder.

P.E

This term, children will learn to explore dance movements and create patterns of movement with a partner. They will perform a dance with rhythm and expression.

Religion and World Views

We will be understanding how and where different religions worship God. We will also be looking at places of worship and what may be found in these places.

PSHE

This term the children will be learning about how to be a good friend, how to solve conflicts and bullying.

Thank you

Ms Williams 3W

Mrs Khan 3P

Miss Saeed 3S

Miss Chaudhry 3F



Year 3 Home Learning Autumn 2

Please complete all three challenges Monday 2nd December. Learning is to be submitted on google classroom or in your red home learning.

Use the words to complete the labels on the skeleton.

ribcage skull femur spine pelvis

The muscles in the upper arm are called the **biceps** and the **triceps**. Write the correct labels in the boxes.

Use the words to complete the sentences. You can only use each word once.

skull skeleton femur

a) The collection of bones that make up a human body is called a _____

b) The long bone in the upper leg is called the _____

c) The bones in the head are called the _____

Use the key words to complete the sentences.

push pull contracts

relaxes pairs

Muscles can only _____ on bones. They cannot _____

Muscles work in _____

As one muscle _____ the other _____

History: Work with your parents and fill in this table.

Artefacts	What Can you tell from this Artefact?	What do you think it is used for?
<p>Stone Age Axe</p>		
<p>Bronze Age Sickle</p>		

Super Power of Looking



You are going to analyse this Renaissance piece of art and discuss the questions below with your parent. You can submit your answers on your Google Classroom or in your red book. You can also write what your parent has said.

This painting is called, '[The Adoration of the Kings](#)' (1510-1515).

1. What do you think is going on here? Who or what does the artist want us to look at first?
2. How are the identities of the different figures in the painting expressed?
3. Besides the human figures, is there anything else in the painting that helps to set the scene?
4. What smells and sounds might you experience if you were transported into the painting?

Compulsory Homework—Maths Fluency Focus

Week 1: Write all of the number bonds to 9. Write the number bonds to 90. **What do you notice about the pattern?**

Week 2: Make as many numbers as you can with the digit 6 4 9 and underline the number that is odd, e.g. with the digits 2 7 5 I can make 752, 275 or 572

Week 3: True or false? **Show your working out.**

a) $7+2 = 4+5$ b) $12+8 = 13+5$ c) $270+20 = 210+70$ **Challenge:** $310-10 = 290+10$

Week 4: Partition these numbers using a part whole model e.g. 25, 71, 462, 947. Can you flexibly partition using a part whole model, e.g. 10, 25, 310, 425

Week 5: **When showing your working out** draw your place value (dienes) to add the following: a) $48+10$; b) $52+14$; c) $175+20$; d) $126+42$; e) $154+425$

Week 6: Use the column method or draw your place value (dienes) to work the following: a) $32+10$; b) $45+24$; c) $365+20$; d) $134+253$; e) $727+261$

Week 7: Sarah has 37 marbles, and her friend Lisa has 25 marbles. They want to know how many marbles they have altogether. Use the column method or draw your place value (dienes) to find the total number of marbles Sarah and Lisa have. Show your working clearly.