



# Year 2 Newsletter

Autumn 1  
2024

## News

Welcome to Year 2! We are excited to welcome you back and hope you are all well. We have a half term full of exciting and challenging learning experiences. There will be a 'Meet the Teacher' meeting on Tuesday 10th September at 9am. You will have the opportunity to meet your child's new teacher and be informed about the Year 2 expectations. We look forward to meeting you all.

## Literacy

In Literacy we will begin the term with the story *The Promise* by Nicola Davies. Children will learn to make sensible predictions based on what they have read, then use adjectives to describe the setting in the story. We will then read the book *Lila and the Secret of Rain* by David Conway. Children will retell the story in their own words.

**Follow this video to learn about settings:**

<https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/z8mqsrdr>

**Please ensure that children are reading everyday and that they are practising joining up their handwriting.**

## Science

This half term our topic will be 'Animals need for survival'. Children will be learning about different types of animals including mammals, reptiles, amphibians, fish, birds and humans.

**You can support your child by discussing the different animal/mammal groups and their similarities and differences. Click on the link for ideas and discussion points**

[Classifying Animals KS1 | Reptiles, Amphibians, and Birds \(youtube.com\)](https://www.youtube.com/watch?v=...)

## Computing

Children will learn how information technology (IT) is used in our everyday lives. We will start with IT in the home and then explore how IT is used in places such as shops, libraries, and hospitals. They will discuss the responsible use of technology, and how to make smart choices when using it.

## Art

In art this term we will be learning about colour with a focus on drawing and painting around the theme 'Birds Of Paradise'. They will be learning about how to draw lines of different thickness and how to use colours to create different tones.

## History

This term we will be learning about significant historical events. We will be focusing on Guy Fawkes. Children will learn about who Guy Fawkes was and why he was a significant person in history. They will learn what the Gunpowder plot was and will also learn about why Guy Fawkes was involved in the Gunpowder plot. **To find out about**

**Guy Fawkes:** <https://www.bbc.co.uk/teach/class-clips-video/history-ks1-the-gunpowder-plot-home/zsb7wnb>

## Music

Children will learn songs, learn to play recorder and learning about musical terms such as beat, rhythm, pitch, high and low.

## Maths

This term, children will consolidate their fluency in counting in steps of 2, 3, 5 and 10 from any number, forwards and backwards. They will practice reading and writing numbers to 100 in numerals and words correctly. Children will learn to recognise the place value of each digit in a two-digit number (tens and ones). They will then partition two-digit numbers into tens and ones to demonstrate their understanding of place value. They will order numbers to 100, compare numbers using the <, > and = signs and will

**Support your child's learning by playing this interactive game on place value:**

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

## PSHE

Children will be building on their understanding of the 'The Zones of Regulations'. They will continue to use this to identify and speak about their feelings. They will also learn that we all have similarities and differences and that we should still accept and respect one another.

## P.E

In P.E. children will be learning about dance and gymnastics. We will be linking actions to create a sequence and simple movement patterns. Children will be given the opportunity at the end of the unit to perform their own dances.

If you have any questions, please do not hesitate to make an appointment with your child's teacher.

Thank you

Ms Carty 2W

Mrs Maher 2P

Ms Mihramane 2S

and Mrs Asghar 2F



# Year 2 Topic Home Learning Autumn 1

Please choose **at least** one of the challenges to complete by **Friday 11th October 2024**.

## Guy Fawkes Poster or Fact File

Watch the BBC video or do a little bit of research online: <https://www.bbc.co.uk/teach/class-clips-video/history-ks1-the-gunpowder-plot-home/zsb7wnb>

Create a Guy Fawkes poster/fact file that can be displayed in your classroom! You will need to make sure it stands out and has clear headings.



Here are some key questions to give you ideas for your poster!

**Who was Guy Fawkes?**  
**What was the Gunpowder Plot?**  
**Why were they making a Gunpowder Plot?**  
**Why did it fail?**



## Reading

Many people choose a book because they like the look of the front cover.

What is your favourite book?

Write a book review to recommend a book to a friend.



## Super Power of Looking

This painting is called [A Bird in the Air Pump](#)

This painting is called  
'A Bird in the Air  
Pump' (1768)

You are going to analyse this piece of art and discuss the points below with your parent. You can submit answers in your red book.  
Also write what your parent has said.



- |  |   |
|--|---|
| 1. What do you think is going on here?                   | 1. How many groups of people are in this scene? |
| 2. What time of day is it?                               | 2. Is there a circle shape anywhere?            |
| 3. How can you tell?                                     | 3. Where are the figures looking?               |
| 4. Who or what does the artist want us to look at first? |   |

## Compulsory Homework—Maths and Spelling Fluency Focus

**Week 1:** Learn the spellings of all of the **number words** to **10/20 /50**. e.g. *ten, twenty, fifty*.

**Week 2:** Learn and remember all of the **pairs of numbers** that make **10/20 /100**. e.g. *8+2; 18+2; 80+20*

**Week 3:** Learn to spell the **days of the week** correctly. Write the words in a sentence. Remember to use full stops and capital letters in your sentence. E.g. *My school started on Wednesday.*

**Week 4:** With an adult, practise counting **up in steps of 5 from 0**. *How far can you get?* Count **backwards in steps of 5 from 50**. E.g. *0, 5, 10, 15, ... and 50, 15, 10, 5, 0.*

**Week 5:** Learn to spell the **months of the Year** correctly. Write the words in a sentence. Remember to use full stops and capital letters in your sentence. E.g. *It is my birthday in October.*

**Week 6:** Learn and remember the spelling for these Harder to Read and Spell words (HRS): *parents; beautiful, everybody, because, children, would, father, mother, who, people*. Use the words in a sentence. Don't forget to use full stops and capital letters. E.g. *There were lot of people at the game.*