



# Year 6 Newsletter

Spring 1

Welcome back to school, we hope you all had a relaxing break. This term we are encouraging the children to arrive at 8:35 so they do not miss out on important learning. Following the mock SATs, reading was the area which the children need to work on the most. Please ensure your child is reading every day and completing their reading comprehension homework. Please remember, if you have been invited to a club it is essential you attend every session. We are confident that these will help your child be prepared for secondary school in September.

## English

We will focus on journalistic writing and revisit the 'Alma' video for this unit. We will then look at using a story from a different culture to inspire our writing of a short story

In grammar and punctuation lessons, we will learn how to use the appropriate register for a newspaper report and how that changes for a narrative. We will study a range of cohesive devices and how to include them in our writing. We will be using organisational and presentational devices to structure text and guide the reader.

*In Destination Reader we will continue to prepare for SATs style questions.*

*Each class is reading their own class txr—ask your child what they have been reading.*

Your child needs to read for 20 minutes every day. Please encourage them to read library books that are challenging and match their book band level.

## Science

In Science, children will be learning about light. Your child will have the opportunity to see a dissection of a bull's eye. They will learn the parts of the eye: lens, pupil, retina and how they work together to enable us to see. Building on learning from Year 3, they will plan a shadow investigation to explore shape and size.

## Computing

Children will return to coding and explore how to further use variables to add to their games and other types of programs. They will create timers, score systems and calculators combining inputs and outputs with variables.

## Art

This unit focuses on understanding narratives and descriptive language in art, exploring meanings behind paintings, and developing personal interpretations and abstract art pieces based on selected artists.

## Geography

"Where does our energy come from?" Students will learn that while fossil fuels are finite materials formed over millions of years, renewables do not reduce in quantity when used. In class, we will examine the mechanics of sustainable energy, such as how hydropower harnesses the movement of water and geothermal energy utilizes heat from the Earth's core. We will also discuss biofuel generated from organic waste and how nuclear power creates heat from radioactive materials.

## Maths

We will further our knowledge of fractions and link this to our understanding of decimals and percentages.

The children will learn about ratio and proportion and how to work out missing values using their knowledge of ratios. They will also apply this to solving problems involving recipes.

We will review learning on geometry: problem solving with 3D shapes and using calculation to convert measurements.



## PSHE

The children will be learning about their health and well-being. They will be discussing healthy eating and the effects of drugs and alcohol. We will be discussing ways to look after our mental health.

In order to prepare for SATs, children will continue to have a weekly arithmetic test, which they will bring home. Please go through the test with your child and support them with areas they are finding difficult. Please complete weekly CGP tasks.

## Music

During this unit, pupils will develop their playing techniques, compare acoustic and electric music, and compose their own ukulele pieces.

## PE

Your child will have the opportunity to play team sports, developing their balance and agility and explore movement through different coordinating patterns.

If you wish to discuss your child's progress an appointment can be made with us. We are also available at the end of the school day at 3.30pm for short discussions. Please either organise an appointment with us or through ringing the school.

Thank you Miss Hide 6W    Mrs Mentore 6P    Miss Khatun-Ali 6S    Mr Fossett 6F