



Meet the teacher  
2025-26

# Key Staff Members:

- 4W- Ms Tobutt
- 4P – Ms Khan
- 4S – Ms Riaz
- 4F – Ms Nagda
- Ms Cherodian, Ms Haines, Ms Jess, Mr Thomas
- Support staff: Ms Ewa, Ms Ava, Mr E, Mrs Yaqubi

# Personal Details

- Ensure the office has up-to-date details for your child.
  - Address
  - Emergency contact numbers – two numbers needed
  - Email address
  - Medical information

# School Uniform



## WEMBLEY PRIMARY SCHOOL UNIFORM LIST

\*Indicates uniform that can be purchased within the school



No jewellery must be worn in school. If your child has pierced ears small studs are permitted, however these MUST be removed by your child for PE lessons. In addition to the items listed below, children will also need a PE bag and Book bag, both of which are available to purchase within the school. Girls School Uniform – Reception, Key Stage 1 and Key Stage 2

### Girls School Uniform – Reception, Key Stage 1 and Key Stage 2

Winter Uniform	Summer Uniform
Grey / Black skirt, pinafore dress or trousers White polo shirt or white cotton shirt School sweatshirt or cardigan* School tie (optional)* Black shoes or black trainers Black hijab (optional)	Red and white summer dress OR Grey / Black short trousers and white polo shirt Black shoes or black trainers School sun hat*

### Boys School Uniform – Reception, Key Stage 1 and Key Stage 2

Winter Uniform	Summer Uniform
Grey / Black trousers White polo shirt or white cotton shirt School sweatshirt or cardigan* School tie (optional)* Black shoes	Grey / Black short trousers White polo shirt or white cotton shirt Black shoes School sun hat*

# Jewellery

For safety, no jewellery is the best option.

We allow:



Compulsory religious  
jewellery

Red, simple hair  
accessories



Small studs

# PE Uniform



**No hoodies**

**No football tops**

**No blades or studs trainers**



# PE

- PE lessons will take place every **twice a week.**
- **4W – Wednesdays and Fridays**
- **4P – Wednesdays and Fridays**
- **4S – Wednesdays and Fridays**
- **4F = Tuesdays and Fridays**
  
- We cannot change for PE so on these days you will need to wear your PE kit to school.
  - House Team t-Shirt or white t-shirt
  - Black Jogging bottoms, leggings or shorts
  - Trainers
  - **School jumper**

# Things your child needs to bring

- Do not bring a bulky back pack as we cannot use the cloakrooms to store items.
- You will not be able to bring a pencil case from home. All your equipment will be provided.
- Bring a waterproof bag that can hold your home learning books (A4 size) and your reading book, which can fit on the back of your chair.
- You may bring a labelled water bottle from home.



# Attendance and Punctuality

- It is vital that you come to school every day and on time.
- Soft start begins at 8:35am
- The register will close at 8.50am
  
- Please ensure you are collecting your children on time from the hall at 3.30pm
- If you need someone else to pick up your child, you **MUST** inform the office before hometime.

# Attendance and Punctuality

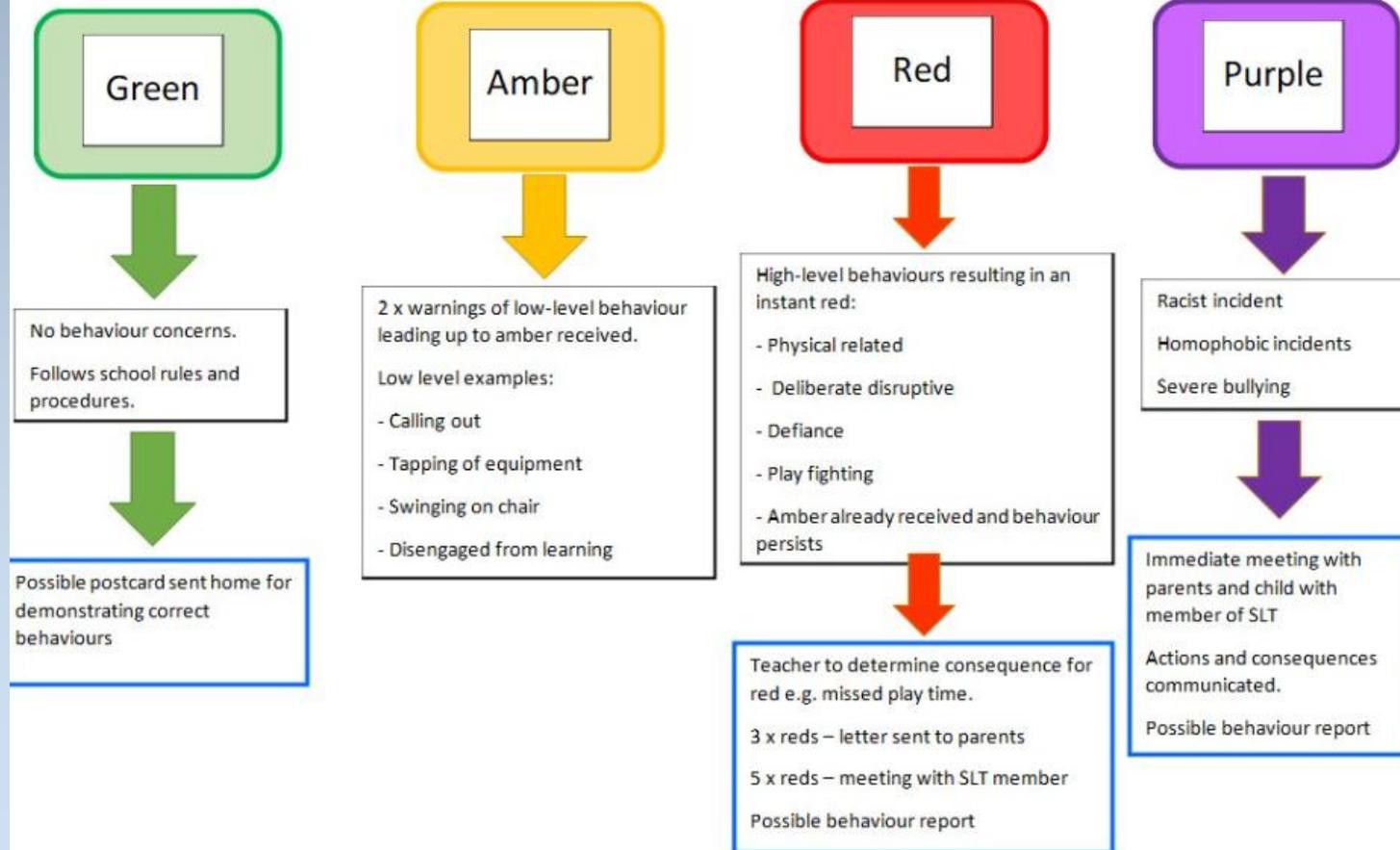


# Attendance and Punctuality

- We aim for all children to achieve attendance at 96% or above.
- 90% sounds good HOWEVER if at the end of the academic year if a child's attendance is at 90% it would mean that they would have missed a significant amount of learning. If a child misses 10% of a year of school, it means that they would have missed 19 days of education-around 95 lessons. This will clearly have an impact on the progress children make.
- If children do not attend school regularly, they may not be able to keep up with the learning. Children only get one chance at school, and a child's chance of a successful future may be affected by not attending school regularly.
- Even 1 minute late is late!! If children do not walk through the gates and have to walk through our main doors, then they are late.

# Behaviour Policy

## Wembley Primary School Behaviour Chart



# Reading

- You will be expected to read for at least 20/30 minutes every day. This should be a colour banded book.
- Reading records need to be signed every day by an adult with a summary of what they have read and any new vocabulary they have learned.
- Children's book bands are determined upon performance in class and on assessments.

9/9/2025

Star Light  
p.5-25

**Vital – extremely important**

**Treacherous – very dangerous**

**The impression I get of the witch is that she is old because of 'her withered hand'**

## Phonics and Reading Progression

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Working towards (b)	Phase 2	Phase 5a	Phase 5c	White	Lime	Brown	Sapphire
			Purple				
Working towards (w)	Phase 3/4	Phase 5b	Gold	Lime	Brown	Grey	Ruby
Working at (s)	Phase 5a	Phase 5c	White	Brown	Grey	Sapphire	Black
Working at greater depth (s+)	N/A	Purple	Lime	Grey	Sapphire	Ruby	Silver/ Free Reader

*Phase 5a = Phase 5 Intro*

*Phase 5b = Phase 5 Spring 1*

*Phase 5c = Phase 5 Spring 2*

# Maths expectations

- Children must know up to  $12 \times 12$  by end of year 4.
- National Times tables test!
- Schools have a three-week window in the month of June to have their Year 4 children sit the test
- Times tables need to be practiced daily at home using Times Tables Rock Stars

2025 JUNE						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

[www.calendar-to-print.com](http://www.calendar-to-print.com)

# Year 4 2024-2025

<b>Autumn 1</b>	<p>Recall multiples of 3,4 and 8 up to 12x in any order, including missing numbers and related division facts fluently.</p> <p>Fluently count in 6's in order up to 12x6, using multiples of 3 to support.</p>
<b>Autumn 2</b>	<p>Recall multiples of 6 in any order, including missing numbers and related division facts with growing fluency.</p> <p>Fluently count in 7's in order up to 12x7.</p>
<b>Spring 1</b>	<p>Recall multiples of 6 in any order, including missing numbers and related division facts fluently.</p> <p>Recall multiples of 7 in any order, including missing numbers and related division facts with growing fluency.</p>
<b>Spring 2</b>	<p>Recall multiples of 7 in any order, including missing numbers and related division facts fluently.</p> <p>Fluently count in 9's in order up to 12x9. Fluently count in 11's in order up to 12x11.</p>
<b>Summer 1</b>	<p>Recall multiples of 9 in any order, including missing numbers and related division facts with growing fluency (using 10x and adjusting by 1 group to find 9x as a strategy)</p> <p>Recall multiples of 11 in any order, including missing numbers and related division facts fluently.</p> <p>Fluently count in 12's in order up to 12x12.</p>
<b>Summer 2</b>	<p>Recall multiples of 9 in any order, including missing numbers and related division facts fluently.</p> <p>Recall multiples of 12 in any order, including missing numbers and related division facts with growing fluency (using 10x and adjusting by adding 2 more groups).</p>

# Home Learning

- Reading – Banded Books
- Home Learning Challenges all three to be completed by the last Monday of the half term.
- Compulsory Maths – activities to complete in red homework book each week and times tables
- Spellings
- School website (click on link) <https://www.wembleyprimary.co.uk/news/year-4/>



## Year 5 Topic Home Learning Autumn 1

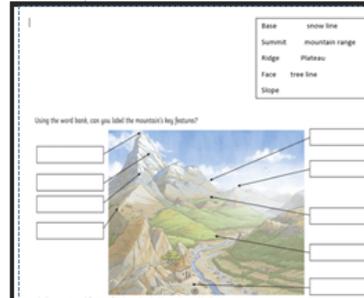
Please complete all three challenges Monday 16th October. Learning is to be submitted on google classroom or in your red home learning.

### Living Things

Match the word to the correct definition.

Using the definitions, what you know and the key vocabulary, describe the characteristics for mammal, birds, reptiles, fish and amphibians.

Word	Definition
backbone	An external supporting structure, such as the shell of a crustacean.
classify	The row of bones that runs along the centre of the back—spine.
exoskeleton	A warm-blooded animal with fur or hair on its skin and a skeleton inside its body. The mothers produce milk to feed their babies.
invertebrate	The inner framework of bones and cartilage in vertebrate animals. This supports the body and protect softer body parts.
mammal	Animals with <b>backbones</b> as part of an <b>internal skeleton</b> .
skeleton	Animals that do not have an internal skeleton.
vertebrate	Assigning an item to a group based on common characteristics.



### Rivers and Mountains

Copy/draw the picture of the mountain and river. Use your knowledge of mountains and rivers to label the different features.

Using the key words:

- River source
- Tributaries
- Waterfall
- Main river
- River mouth

Explain the river system in your own words.



### Super Power of Looking

You are going to analyse the piece of art and discuss the points below with your parent. You can submit answers on Google classroom. Also write what your parent has said.

This painting is called '[The Adoration of the Kings](#)' (1510-1515).

1. Are you interested or not interested in this painting? Why?
2. Describe the figures and what is going on in the background?
3. What do you think is going on here?
4. Who or what does the artist want us to look at first?

### Compulsory Homework—Maths Fluency Focus

Week 1: From smallest to largest, order five random numbers in the hundreds or thousands

e.g. 507 383 1,415 2,991 2,746

Week 2: Round 2- digit and 3-digit numbers to the nearest 10

e.g. 56 rounded to the nearest 10 is 60 221 rounded to the nearest 10 is 220

Week 3: Round 3- digit and 4-digit numbers to the nearest 100

e.g. 516 rounded to the nearest 100 is 500 2991 rounded to the nearest 100 is 3000

Week 4: Add and subtract 3-digit numbers e.g. 308 +291 875—642

Week 5: Revise multiplication and division facts for 6 times tables: e.g.  $3 \times 6 = 18$   $18 \div 3 = 6$

## Healthy snack at break time

Fruit and vegetables ONLY!

No nuts in school.

Refillable water bottle.



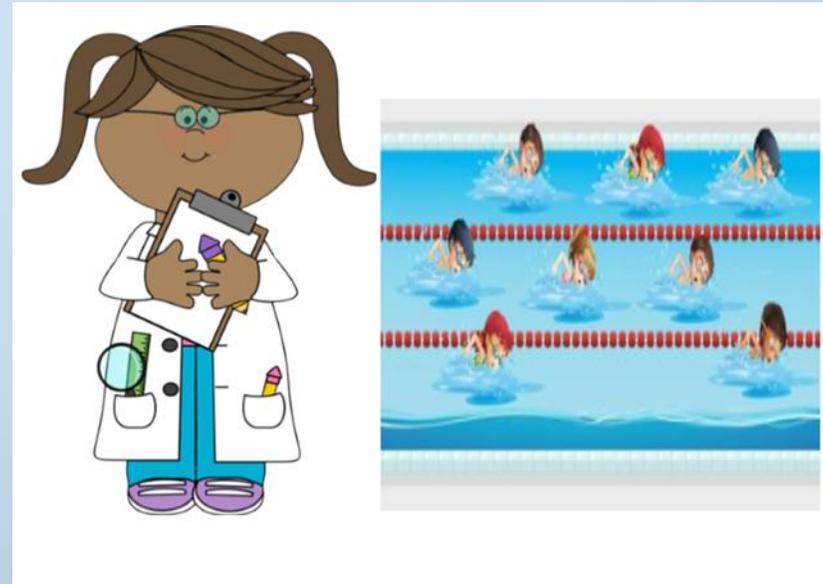
- Healthy packed lunch !



**School dinners are FREE!**

# Swimming

- Swimming is compulsory as it is part of the National Curriculum.
- Swimming is a 15 minute walk. We will let you know about swimming arrangements for the Summer Term.
- They must have:
- Swimming costume
- Towel
- Swimming hat
- Waterproof bag



- School website (click on link) any communication with children's learning will appear on here

About 3,110,000 results (0.48 seconds)

https://www.wembleyprimary.co.uk

**Wembley Primary School: Home**

We have a wonderful learning environment. A large number of outdoor spaces surround the school building. We have a nature garden, that all children regularly ...

**Calendar**  
Sports Event School Holidays Inset Day Parent Event Pupil Event ...

**Contact Us**  
East Lane, Wembley, HA9 7NW ... Email: admin ...

**Staff**  
Wembley Primary School. East Lane, Wembley, HA9 7NW | Tel ...

**Parents**  
Wembley Primary School. East Lane, Wembley, HA9 7NW | Tel ...

[More results from wembleyprimary.co.uk »](#)



**Wembley Primary School**

Website Directions Save

Primary school in Wembley, England

**Address:** East Ln, Wembley HA9 7NW

**Hours:** Opens soon · 8AM ▾

**Phone:** 020 8904 3725

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**WEMBLEY PRIMARY SCHOOL**

PART OF THE WEMBLEY SCHOOLS FEDERATION

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Year 4 Year 5 Year 6

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In addition, please make sure your children are checking Google classrooms daily as learning and any notices will be put on there also.

# Making appointments to see your child's teacher

- If you need to discuss something brief with us please come and speak to us when you collect your child at the end of the day. If you are going to need a longer amount of time, then please arrange an appointment via the school office or with the teacher at collection time.
- Appointments with a class teacher in a morning need to be before 8:30am. Teachers are supervising pupils as of 8:35am.
- Updating you on your children's progress – we will do this through our parents meeting and reports. If you have concerns then please do come and discuss with us.

# After School Clubs

- If a space is available, children will be given their 1<sup>st</sup> choice club then removed from any additional preferences
- Waiting lists will be created if a club is over-subscribed and additional spaces if more adults are able to support. You will be contacted from the school office, if a place becomes available.
- Invited clubs – you will receive a letter from a class teacher prior to clubs becoming available. This club will run for 8 weeks or more dependent on the teacher.

# Trips

- A parent calendar of key dates will be released for each term
- Teachers to inform parents of likely trips for the year
- Potential costs
- How are parent helpers are selected?



Any  
Questions?