



Year 3 Newsletter

**Spring 1
2026**

Welcome back! We hope you all had a great winter holiday. Your children worked extremely hard over the Autumn term and we hope they have come back feeling rested, refreshed and ready to learn. We have lots of interesting and exciting learning experiences prepared for them over the next term. On the back of this letter you will find our home learning tasks for Spring 1. Thank you!

Literacy



This term we will be reading 'George's Marvellous Medicine' by Roald Dahl. The children will be creating their own marvellous medicine instructions. Later in the term they will be exploring the beautiful picture book 'Mia's story' and developing their understanding of stories from different cultures and settings. They will learn to use vocabulary precisely, how to use imperative verbs and commas in lists effectively. Students will also be focusing on punctuating speech with improved accuracy. They will also redraft and improve their writing through the editing process.

DT

In D.T. the children will use the design process of 'think, make, break, repeat' to develop and make a product. They will use a variety of materials and techniques to design a linked lever mechanism.

Geography

This half-term, pupils will learn key map skills — using latitude and longitude, grid references, compass points and digital maps. They will explore Antarctica's location, climate, wildlife and human activity, including research, tourism and Shackleton's expedition.

Music

As well as singing, Year Three pupils will begin to learn the recorder in their music lessons this term. Throughout the term, they will also continue to develop their understanding of rhythm, pitch and tempo.

Religion & Worldviews & PSHE.

In RE, pupils will explore what "revelation" means and why sacred texts such as the Torah, Bible and Qur'an are so important in Judaism, Christianity and Islam. In PSHE, children will discuss the components of a physically and mentally healthy lifestyle, and how to identify everyday feelings and express their feelings.

Science

This half term, children will be learning about rocks and soils. They will learn to compare and group different kinds of rocks based on appearance and simple physical properties. They will also describe how fossils are formed. Children will make predictions, collect evidence, plan a fair test and make and record measurements. They will use their results to make comparisons, draw and explain conclusions. Follow this link to learn more about fossils and rocks: <https://www.bbc.co.uk/bitesize/topics/z9bbkqt>

Computing

This term's computing unit is resending Information. Over the term, they will become familiar with the terms 'text' and 'images' and understand they can be used to communicate. They will use design software and make careful choices of font size, colour and type to edit and improve premade documents. They will start to add text and images to create their own

Maths

Children will develop strategies to [multiplying](#) and dividing two digit numbers by a 1 digit number. They will also learn about different aspects of measurement including the number of hours in a day, week or extended period of time and use this to solve word problems on time.

They will also develop their knowledge on how to measure different lengths or mass and volume.

<https://www.bbc.co.uk/bitesize/topics/zkfyedm>



PE

Pupils will be continuing to learn about the importance of exercise for good health whilst developing their team work and coordination skills through games and movement.

If you wish to discuss your child's progress an appointment can be made with us. Please contact the school office or email learning@wembleyprimary.brent.sch.uk if you wish to speak to your child's teacher.

Thank you

Miss Saeed 3W

Miss Carty 3P

Miss Ofosu 3S

Miss Chaudhry 3F



Year 3 Topic Home Learning Spring 1

Please complete all three challenges by Monday 10th February. Learning is to be completed in your red **home-work books**.

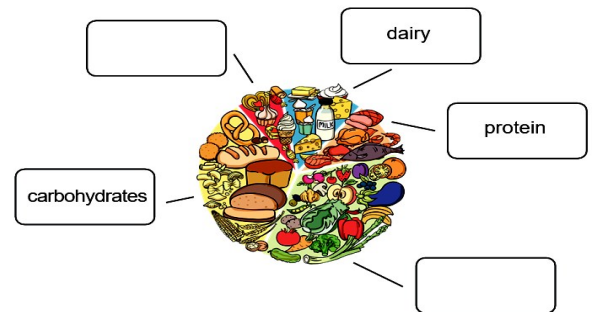
2. David has a balanced diet. It helps him to keep healthy.

Which of the following best describes a balanced diet? Tick ONE box.

- ☐ eating mostly fruit and vegetables
- ☐ taking vitamin pills
- ☐ eating foods from different food groups
- ☐ not eating sweets

Science

1. Fill in the missing labels of the Eatwell Plate.



Spelling practice– Spring 1

Spelling test– every **Friday**

Words with short /i/ sound spelt with 'y'

myth
gym
Egypt
pyramid
mystery
hymn
system
symbol
lyric
typical

Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable – DO NOT double the final consonant)

gardener
gardening
limited
limiting
offering
offered
benefited
benefiting
focused
focusing

Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable – double the final consonant)

forgetting
forgotten
beginning
beginner
preferred
preferring
occurred
occurring
forbidden
committed

Creating negative meanings using prefix mis-

misspell
mislead
mistreat
misbehave
mistrust
misprint
misuse
misplace
misheard
misread

Creating negative meanings using prefix dis-

dislike
disobey
discolour
discover
disappear
dishonest
disallow
disbelieve
disapprove
discontinue

Words with a /k/ sound spelt with 'ch'

scheme
chorus
echo
character
ache
chaos
stomach
chemistry
orchestra
technology

1. Label these features and artefacts found in a church, as shown in this photo:



Religion & Worldviews

Answer these questions.

- 1) Why do men and women sit in different places in some synagogues?
- 2) What is the Torah?
- 3) What is a font used for in a church?

cross the Bible altar stained glass windows candles

Weekly Compulsory Homework

Week 1: Write your 2, 4 and 8 times tables. Do you notice any similarities? Explain what you notice.

Week 2: Draw arrays for the following multiplications. **4x3**, **5x**, **8x2**, **2x7**. Describe the pattern you see.

Week 3: Solve these calculations. **A) 321+100 b) 457 +10 c) 739 + 242**. Which ones could you do mentally? Explain why.

Week 4: Solve these calculations. **A) 453 –207 B) 544—100 C) 696 –10**. Which ones could you do mentally? Explain why.

Week 5: Represent these calculations using a **bar model**. **A) 234— 105 = 129 B) 72 + 650 =722**. Write 3 of your own number sentences and represent them using a bar model.