## Key knowledge and skills

- Children will locate the Alps on a world map and identify and label the eight countries they spread through.
- Children will locate three physical and three human characteristics in the Alps.
- Children will research and describe the physical and human features of Innsbruck.
- Children will use a variety of data collection methods including completing a questionnaire, mapping their route and recording their findings in sketches or photographs.
- Children will compare the human and physical geography of their local area and Innsbruck.
- Children will describe at least four of the key aspects of the human and physical geography of the Alps to answer the enquiry question, 'What is life like in the Alps?'

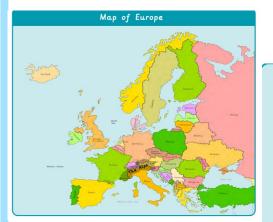


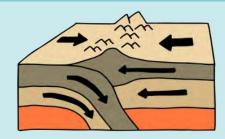
## Geography Year 5 Autumn 1 What is life like in the Alps?



Mont Blanc is the highest mountain in the Alps.

		Vocabulary
	Word	Definition
	Leisure	The use of free time for enjoyment
	Climate	The conditions of a region over a long time (e.g. temperature , rainfall etc)
	Population	The number of people/animals living in a place like a city or country/world
	Deciduous trees	Trees that shed leaves annually.
	Alpine moun- tains	Fold mountains that were formed when 2 tectonic plates pushed together
	Coniferous forest	Coniferous forests are made of trees that have leaves which do not fall off in the winter
	Temperate climate	Temperate climates have mild temperatures and moderate rainfall
	tourist	When people travel for pleasure they are called tourist.





Alpine mountains are fold mountains.
They were formed when two tectonic plates pushed together and the ground was forced upwards.



## Climate

Most of the Alps have a mountain climate. It is much colder than the surrounding climate due to the height of the mountains. Lower regions of the Alps have a temperate climate.