

Reception Newsletter

The children settled in really well last half term and are now familiar with routines. The topic in Reception this term is '**Tell me a Story - Traditional Tales', 'Festivities' and 'Celebrations'.**

Literacy

This half term, we will be reading the stories of The Three Little Pigs Goldilocks and the Three Bears and Little Red Riding Hood. To develop the children's speech and understanding of stories, we will be giving you links to the stories so that your child can practice retelling the stories at home.

Writing Workshops for Parents

There will be writing workshops on how to support your child with writing:
RP—Monday 17th November at 3:30pm.
RS —Wednesday 19th November at 3.30pm.
RW & RF—Thursday 20th November 3:30pm.

Visiting the nature garden.

Children will be visiting the nature garden to explore the natural world, they will take part in bug hunts, looking at how seasons change.

Children will need to bring named Wellington boots on the day with names and in a labelled plastic bag.

Tapestry

We hope you have all logged onto Tapestry and have been able to see your child's Learning Journal online. We have enjoyed looking at the observations that parents have been sending us! So thank you very much! Please continue to send us pictures of your child's learning at home. Please inform your child's class teacher if you're still unable to access Tapestry. Tapestry can be accessed via the Apple APP Store or the Google Play Store or through the following webpage: www.tapestryjournal.com

Reading Books

Please bring your child's book bag in every day with their reading book, their reading record book and their blue home learning book.



We will be highlighting the key words that children can read in their blue books. Library books will be changed on Fridays. Parents should read with their child daily. Please ensure that you sign the reading record book everyday to show that you have been reading with your child.

Booster Cushions Theatre

The Booster Cushions Theatre will be visiting Reception on Wednesday 5th November. The cost of the performance will be £2.80. Please can you pay on parentpay by 15th November.



Autumn walk

We will be walking to King Edward Park (**RP Friday 24th October, RS Friday 7th November and RF/RW 11th November**) with the children to observe changes in the season. The children will look at the changes in the trees, the colour of the leaves and the quantity of leaves on the tree. We hope that you are able to help us out on this trip.

Library Visit

We will be walking to King Edward Park (**RP Friday 24th October, RS Friday 7th November and RF/RW 11th November**) with the children to observe changes in the season. The children will look at the

Children In Need

Our yearly, spotty day will take place on Friday 14th November. This is a non uniform day for reception children only and they can wear something spotty and donate £1 to the class teacher for Children in Need charity.

Festivals

We will be looking at different festivals that we celebrate including: Diwali, Christmas and Hannukah. We will be making a variety of different crafts including: Salt dough diva lamps, rangoli patterns, Christmas cards etc. We will also be visiting St Augustine's church one afternoon (To be confirmed)

Targets

Please work on the targets that your child was given at the parent meeting also listed on Tapestry. Targets need to be worked on regularly. When your child has met their target, please post a short video of them doing this on Tapestry and we will give them a new target. There are videos in the Memos section on Tapestry which show you how to support your child with most of the targets.

Our learning is broken down into 7 key areas of development. The activities that we will be doing in each of these areas is shown below:

Communication and Language Development

- I can hold a conversation in a small group with my class teacher and listen and take turns with the other children.
- I can offer explanations to problems.
- I can listen to what you tell me you want me to do and then I can do it.

Physical Development

- I can use different things like scissors, paint brushes, pens, hammers or bricks to make the things I want.
- I write letters that you can begin to recognise.

Practise using scissors and playdough to help develop your child's fine motor control. Practise the name writing targets in your child's blue book.

Literacy

- I can say each of the sounds in a short word like "cat". When you say each of the sounds like "c-a-t" I can put the sounds in the words together and tell you the word.
- I can predict and answer questions about what will happen next.

I am beginning to use letters in my writing. Sometimes I write the right letter with the sound I make as I say the words.

Please practise daily with the flash cards and key words. It makes a big difference.

Reception Learning and Development



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Personal, Social and Emotional Development

- I like to talk with my friends and grown ups and tell them what I know about the things they talk about.
- I know what I should do to help me and my friends share things, keep safe and be happy.
- I can help my friends to be friends again when they fall out or are cross with each other.
- I can focus and give attention to what the teacher says and follow instructions.

Understanding the World

- I like to join in with routines, like going shopping, and times that are special to me and my family like birthdays .
- I can begin to talk about the similarities and differences between the natural world and contrasting environments.
- I can talk about the lives of people around me past and present.

Expressive Arts and Design

- I can mix my own paint using powder or ready mixed paints.
- I can dress up or use toy people or cars to pretend to be other people, places or things that have happened, like a party or a wedding.
- I can use building toys, like bricks and boxes to make the thing I want to make.

Mathematics

- I can recognise quantities without counting up to 5.
- I have an understanding of the composition of numbers up to 5.
- I can find one more and 1 less than a number.
- I can identify odd and even numbers.
- I can see which group has more or fewer (less).