



Year 4 Newsletter

**Summer 1
2024**

News

We hope you are all well and had a restful Easter break. We have an actioned packed half term which includes a visit by Freshwater Theatre Company to support our History topic on Windrush. As we are getting closer to the multiplication assessment it is imperative that children continue to practise their multiplication and division facts up to and including 12 x 12. Some architects through Young City Makers will be working with the children on an exciting structures programme. This will be on 3 days in April and May, including looking at Wembley Stadium.

English

Stories set in a historical setting

Children will study a book set in the Egyptian era. They will explore the descriptive language, compare the settings and write their own story set in the past. Help your child by researching the

Egyptians and watching videos about them together at home. BBC Bitesize—Egyptians is a great site

<https://www.bbc.co.uk/bitesize/topics/zg87xnb>



Science

Our topic for this half term will be Living Things and their Habitats. We will be looking at what makes habitats suitable for different living things. We will be using our very own nature garden to observe the living habits of animals. We will also study how environmental changes impacts on the living thing.

Some of the vocabulary we will be using will include; Habitats, life cycles, pollution, organism, adaptation and micro habitats. Please learn the definition of these terms with your children.

The following website has some free resources.

[Living things and their habitats...tackle the tricky bits - Explorify](#)

Computing

Children will be learning about loops and repetitions. Children will be making loops and repetitions to create shape and pattern.

Art

This half term the topic will be 'people.' The children will be learning to draw human forms using a mannequin. They will be using different media to create tone. The children will be learning about the complementary colours from a colour wheel.

History

Children will be learning about the Windrush generation. They will delve into the Windrush generation and its significant impact on British society. They will learn about the arrival of the SS Empire Windrush in 1948, bringing Caribbean migrants to the UK and the experiences of those who made the journey.

[What is the Windrush Generation? | Finding My Family: A Windrush Special | Newsround \(youtube.com\)](#)

Maths

By the end of year 4, children need to know their multiplication and division facts up to 12. It is vital that children practise these everyday to reinforce this knowledge. Children will revisit decimals and time.

We will also be looking at position and direction and estimating money in pounds and pence.

Furthermore, children will use the maths skills taught this year to solve more complex problems. Practise telling time with your child by using an analogue and digital clock and include converting between 12-hour and 24-hour clock notation. <https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwx>



Music

Brent Music will continue to provide music lessons for the children. They will be performing body percussion patterns.

RE

We will be looking at the evidence of god in different religions.

P.E

Children must come into school dressed in their PE kit on Mondays. They will be following routes on maps linked to Outdoor Activities

This term, the children will be swimming on Wednesdays—4W and 4P and Fridays 4S and 4F.

If you wish to discuss your child's progress an appointment can be made with us. We are available at the end of the school day at 3.30pm for short discussions. Please let us know the day before. Thank you Ms Adam (4W) Miss Ofosu (4P), Miss Riaz (4S) Ms Low (4F)

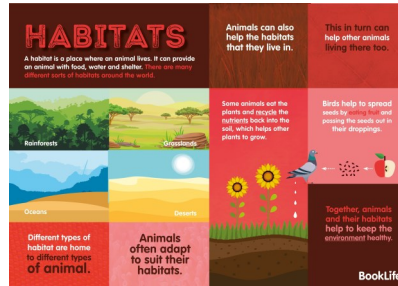


Year 4 Home Learning Summer 1

Please complete all three challenges Monday 25th March 2024. Learning is to be submitted on google classroom or in your red home learning.

Science

Choose 3 habitats to research. Examples include forests, oceans, rivers and ponds. Create a poster to share your findings. Include pictures, diagrams and interesting facts.



History— 'Windrush'

We are learning about the Windrush generation this half term. Your task is to find out where your family comes from. • Make a note of different places your ancestors have travelled from to get to Wembley. • If you can, talk to them about their experiences before arriving here and any differences between their place of birth and Wembley .

Super Power of Looking

You are going to analyse the Renaissance piece of art and discuss the points below with your parent. You can submit answers on Google classroom or in your red book. Also write what your parent has said.

This painting is called 'Armada portrait' and it was painted by an unknown artist in 1588. The focus is on Queen Elizabeth I.



1. What is Elizabeth holding?
2. What is Elizabeth wearing for this portrait?.
3. What might you see, smell or hear if you were transported into the painting?
4. Which colours are most used in his painting?
5. Look carefully at the background scenes. What do they show?

Compulsory Homework—Maths Fluency Focus

Week 1:

Write the numbers in ascending order.

- a) 2.38 0.97 1.45 1.81 c) 12.03 2.98 7.83 0.99
 b) 0.64 0.71 0.09 0.46

Week 5:

Match the fractions to their decimal equivalent

Week 2:

- 1 minute = seconds c) 1 day = hours
 2 minutes = seconds 3 days = hours
 4 minutes = seconds 12 days = hours

$\frac{1}{2}$

0.4

$\frac{4}{10}$

0.25

$\frac{1}{4}$

0.5

Week 3:

- Write < or > to complete the statements.
 Decide whether the numbers are ascending or descending.
- a) 3.2 3.8 3.9
 b) 0.41 0.38 0.25
 c) 4.2 4.17 4.085

Week 4:

- Work out the missing numbers.
- a) £1 = p e) £ = 300p
 b) £2 = p f) £ = 600p
 c) £9 = p g) £ = 1,000p
 d) £12 = p h) £ = 2,000p