



# WPS Progression in Handwriting



EYFS	KS1		KS2			
Three and Four-Year-Olds Reception Early Learning Goals	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5 <i>(Non-statutory guidance)</i>	YEAR 6
<b>Handwriting</b>						
<p>Use large-muscle movements to wave flags and streamers, paint and make marks.</p> <p>Use one-handed tools and equipment, for example, making snips in paper with scissors.</p> <p>Use a comfortable grip with good control when holding pens and pencils.</p> <p>Shows a preference for a dominant hand.</p> <p>Write some letters accurately.</p> <p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</p> <p>Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</p> <p>Develop the foundations of a handwriting style which is fast, accurate and efficient.</p> <p>Form lower case and capital letters correctly.</p> <p>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</p> <p>Write recognisable letters, most of which are correctly formed.</p>	<p>To sit correctly at a table, holding a pencil comfortably and correctly</p> <p>To form lower case in the correct direction, starting and finishing in the right place</p> <p>To form capital letters</p> <p>To form digits 0-9.</p> <p>To understand which letters, belong to which handwriting 'families' (i.e., letters that are formed in similar ways) and to practise these</p>	<p>To form lower case letters of the correct size, relative to one another</p> <p>To start using the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined</p> <p>To write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.</p> <p>To use spacing between words that reflects the size of the letters.</p>	<p>To use the diagonal and horizontal strokes that are needed to join letters and</p> <p>To understand which letters, when adjacent to one another, are best left unjoined</p>	<p>To increase the legibility, consistency and quality of their handwriting e.g., by ensuring that the downstrokes of letters are parallel and equidistant.</p> <p>That lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch.</p>	<p>To increase the speed of their handwriting so that problems with forming letters do not get in the way of writing down what they want to say.</p> <p>To be clear about what standard of handwriting is appropriate for a particular task, e.g., quick notes or a final handwritten version.</p>	<p>To write legibly, fluently and with increasing speed by:</p> <ul style="list-style-type: none"> <li>-choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters;</li> <li>- choosing the writing implement that is best suited for a task.</li> </ul>
<b>Joining Letters /Frequency</b>						
	<p>Penpals: Y1: Units 23; 25; 27; 29 digraphs: ch, ai, <b>Assess during Establishment Week</b></p> <p>1 unit per week: Daily following phonics</p>	<p>Penpals - Y2 <b>Assess during Establishment Week</b></p> <p>2 unit per week: 4x 20 minutes per session</p>	<p>Penpals – Y3 <b>Assess during Establishment Week</b></p> <p>2 unit per week: 4x 20 minutes per session</p>	<p>Penpals – Y4 <b>Assess during Establishment Week</b></p> <p>2 unit per week: 4x 20 minutes per session</p>	<p>Penpals – Y5 <b>Assess during Establishment Week</b></p> <p>1 unit per week: 3x 20 minutes per session</p>	<p>Penpals – Y6 <b>Assess during Establishment Week</b></p> <p>1 unit per week: 3x 20 minutes per session</p>

**Non-negotiables:**

Handwriting to be streamed and linked to Phonic Phase.

Penpals handwriting session to be taught discreetly in all year groups Year 1-6

Handwriting to be taught each week. Expected length and number of times per week outlined in the progression of handwriting document.

Adapted curriculum – for SEND pupils (see intervention books)

Termly assessment

Handwriting Award/Pen License