



Year 2 Newsletter

Spring 2
2024

News

Welcome back! We hope you enjoyed your half term holiday. The children worked extremely hard last term and are making good progress in their learning. This term we have a number of special events planned to enhance their learning experiences, such as Reading Week and Science Week.

English

In Literacy we will begin the term with work on traditional tales with 'The True Story of the Three Little Pigs.' We will then be studying a short film called 'The Dream Giver' in order to develop the children's inference and prediction. Finally, the children will learn about poetry. They will compare poems and look at features such as rhyming, alliteration and adjectives.

You can support your child by sharing books and stories from your own and other cultures. Also reading comics would be enjoyable reading for many of your children in addition to their colour banded reading books.

Science

Our topic is 'The apprentice gardener' WE will be looking at how plants grow and change over time by observing them and looking for patterns within plant growth. Some of the questions will be exploring are How should we plant seeds? What happens to seeds as they grow? We will investigate germination and does it matter how we plant our seeds. The children will have opportunities to have hands on experience and grow their own seeds.

Computing

Pupils will learn about safe internet searching. They will be using an internet browser and search engines, as well as finding information to create a presentations. **You can support your child by helping them to use the internet safely and helping them to select reliable information.**

Art

In art children will be discussing the work of the artist Hokusai. They will create art with the mood and tone of the sea through the use of colour, texture and tone.

Geography

This term we will be learning about maps. The children will be learning to use geographical terms, to use maps and atlases and read the weather forecast. They will also have the opportunity to present their work orally through role-play, written or visually using ICT. **You can support your child by discussing maps and journeys that you take as a family.**

Music

Children have recently been introduced to recorders. They will continue to develop their skills using a range of techniques.

PSHE

Our topic this term will be 'Healthy Me'. During this topic, children will learn how to have a healthy lifestyle, how medicines can help us and ways to stay calm and relaxed.

Maths

We will be learning about fractions and we will be looking at how to find one half , one quarter and one third. Our work on measures will include using a ruler to measure in centimetres and metres and solving measures problems. We will also learn about capacity (ml/l) and mass (g/kg). Doing some baking with the children will help their understanding of these concepts. We will then revisit addition and subtractions strategies and using the inverse operation. Children will then be learning about position and direction, including clockwise and anti-clockwise, quarter, half and three-quarter turns.

A recommended website to help you support your child in maths is BBC Bitesize KS1 Maths:

[Fractions - Year 2 Maths - BBC Bitesize](#)

P.E

In PE, children have been learning different invasion games such as football and netball.

R.E

Our topic is 'Why is Jesus important to Christians?' this term. They will learn why Jesus is an important figure for Christians . We will also be looking at Abrahamic he Buddhist teaching Annica and explain how a person's identity can change.

If you have any questions, please do not hesitate to make an appointment with your child's teacher.
Thank you Ms Carty 2W Mrs Maher 2P Mrs Rizvi 2S and Mrs Amoni 2F

Year 2 Home Learning Spring 2

Please complete all three challenges Monday 25th March Learning is to be submitted on google classroom or in your red home learning.

Maps



Create a map from home to school.
Make sure to include a key and any important places on the way.

Can you include:
Directions (e.g North, South, East, West, left and right)



Rights Respecting- Recipe

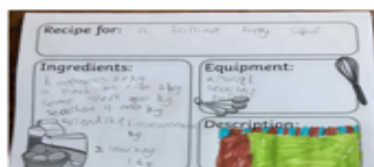
Create a 'Recipe for a Rights Respecting School' where all children are treated fairly.

For your recipe include the following- The ingredients, equipment and instructions.



Example:

- **Ingredients-20 cups of kindness, 10 spoons of respect**
- **Equipment - Teacher**
- **Draw a picture of what a Rights Respecting School might look like.**



Super Power of Looking



1. Is the composition (arrangement or position of all the elements in the painting) still or moving?
2. Can you make a list of everything that's moving and everything that is not moving?
3. Does the composition move our eyes in any particular direction?

Compulsory Homework—Maths Fluency Focus

Week 1: Practise 2, 3, 5 and 10 times tables.

Week 2: Use the dienes method $28 - 19 =$ $12 - 8 =$ $55 - 26 =$ make 3 of your own

Week 3: Write a sentence using verbs and adverb. Example I walk to school quickly.

Week 4: Draw a map from school to your local shop.

Week 5: Sequence the events that happened in Katie in London

A weekly spelling quiz will take place on a Friday and new spellings will given on a Friday. Reading books will be changed on Mondays and Fridays

