

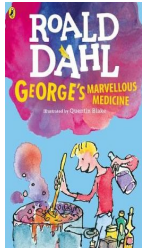


Year 3 Newsletter

Spring 1
2024

Welcome back! We hope you all had a great winter holiday. Your children worked extremely hard over the Autumn term and we hope they have come back feeling rested, refreshed and ready to learn. We have lots of interesting and exciting learning experiences prepared for them over the next term. On the back of this letter you will find our home learning tasks for Spring 1. Thank you!

Literacy



This term we will be reading 'George's Marvellous Medicine' by Roald Dahl. The children will be writing contrasting character descriptions and creating their own marvellous medicine instructions. Later in the term they will be exploring the beautiful picture book 'Mia's story' and developing their understanding of stories from different cultures and settings. They will learn to use vocabulary precisely and how to use imperative verbs, commas in lists effectively. They will also redraft and improve their writing through the editing process.

Art

Marvellous Materials - Looking at how [Stonehenge](#), [Hadrian's Wall](#) and the [Great Wall of China](#) were built. Children will recreate them using 3-D materials and drawings to develop their own interpretations.

History

In this half term, the children will be learning about the [Romanisation of Britain](#). Children will learn the impact of Romans on British society and begin to understand the changes in society e.g. Roman roads, religion and language. Children will be creating a time line of key events during the Romanisation. They will be using a range of sources to find out information.

Music

As well as singing, Year Three pupils will begin to learn the recorder in their music lessons this term. Throughout the term, they will also continue to develop their understanding of rhythm, pitch and tempo.

Religion & Worldviews & PSHE.

In this term's RE topic 'Can anywhere be sacred?', children will compare places of worship and how different faiths view their sacred buildings. In PSHE, children will discuss the components of a physically and mentally healthy lifestyle, and how to identify everyday feelings and express their feelings.

Science

This half term, children will become 'Rock Detectives.' They will learn to compare and group different kinds of rocks based on appearance and simple physical properties. They will also describe how fossils are formed. Children will make predictions, collect evidence, plan a fair test and make and record measurements. They will use their results to make comparisons, draw and explain conclusions. Follow this link to learn more about fossils and rocks: <https://www.bbc.co.uk/bitesize/topics/z9bbkqt>

Computing

This term's computing unit is presenting Information. Over the term, they will become familiar with the terms 'text' and 'images' and understand they can be used to communicate. They will use design software and make careful choices of font size, colour and type to edit and improve premade documents. They will start to add text and images to create their own pieces of work.

Maths

Children will develop strategies to [multiplying](#) two digit numbers by a 1 digit number. They will also learn about different aspects of measurement including the number of hours in a day, week or extended period of time and use this to solve word problems on time.

They will also develop their knowledge on how to measure different lengths or mass and volume.

<https://www.bbc.co.uk/bitesize/topics/zkfyedm>



PE

Pupils will be continuing to learn about the importance of exercise for good health whilst developing their team work and coordination skills through games and movement.

If you wish to discuss your child's progress an appointment can be made with us. Please contact the school office or email learning@wembleyprimary.brent.sch.uk if you wish to speak to your child's teacher.

Thank you

Ms Williams 3W

Mr. Gilbert 3P

Ms Saeed 3S

Miss Chaudhry 3F



Year 3 Topic Home Learning Spring 1

Please complete all three challenges Monday 5th February. Learning is to be submitted on google classroom or in your red home learning.

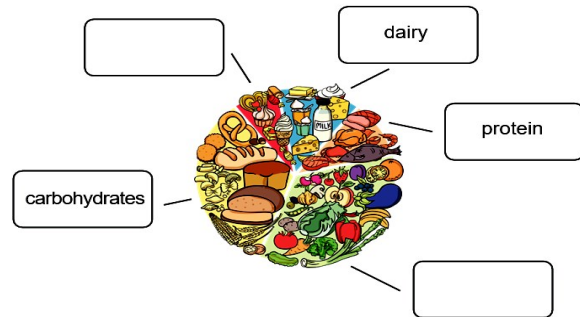
Science

2. David has a balanced diet. It helps him to keep healthy.

Which of the following best describes a balanced diet? Tick ONE box.

- eating mostly fruit and vegetables
- taking vitamin pills
- eating foods from different food groups
- not eating sweets

1. Fill in the missing labels of the Eatwell Plate.



/2

Super Power of Looking

You are going to analyse Henri Rousseau's piece of art and discuss the points below with your parent. You can submit answers on Google classroom or in your red book. Also write what your parent has said.

This painting is called 'Surprised!' (by Henri Rousseau's 1891).



1. How has the artist created the feel of a jungle?
2. How would you feel if you were transported into this scene? Would it matter where you landed? What sounds would you hear?
3. What or who do you think has caught the tiger's attention?
4. What's the weather like in this scene? Does the weather help you work out what's going on? that helps to set the scene?

1. Label these features and artefacts found in a church, as shown in this photo:



Religion & Worldviews

Answer these questions.

- 1) Why do men and women sit in different places in some synagogues?
- 2) What is the Torah?
- 3) What is a font used for in a church?

cross the Bible altar stained glass windows candles

Weekly Compulsory Homework

Week 1: Write your 2,4 and 8 times tables. Do you notice any similarities? Explain what you notice.

Week 2: Draw arrays for the following multiplications. **4x 3, 5x 6, 8x2, 2x7**. Describe the pattern you see.

Week 3: Solve these calculations. **A) 321+100 b) 457 +10 c) 789 + 242**. Which ones could you do mentally? Explain why.

Week 4: Solve these calculations. **A) 453 -207 B) 544-100 C) 696 -10**. Which ones could you do mentally? Explain why.

Week 5: Represent these calculations using a **bar model**. **A) 234- 105 = 129 B) 72 + 650 =722**. Write 3 of your own number sentences and represent them using a bar model.