

### Key Facts

- Jesus is special and is believed by Christians to be the incarnation of God on Earth.
- Jesus died as a sacrifice for people's sins (bad actions) on the cross/crucifix so God could forgive them for their sins/wrong doing.
- Deities are the incarnation of some of Brahman's essence on earth.

### Links to previous knowledge

- In EYFS, under the personal, social and emotional development ELG, the children learnt the similarities and differences between different religious and cultural communities in this country. Children would have also listened to religious stories and shared their own religious experiences.

### Key Questions

- What makes a person special?
- How can we show that a person is special through pictures?
- Who was Jesus?
- How can we tell from the Nativity story that Christians believe Jesus is special?
- What makes Muhammad special to Muslims?
- How do the birth stories show that Sikhs believe Guru Nanak is special?
- How might the birth stories of an avatar help Hindus try to be better people?
- How can we show they are special?



Headteacher: Mr Robert Foster

## RE

### Year 1

### Spring 1

## How do we know they are special?



### Knowledge and Understanding:

Children will learn:

- The nativity story, recognising how this shows Jesus to be special on Earth, and that he died as a sacrifice for people's sins on the cross/crucifix so God could forgive them for their sins/wrongdoing.
- Know that deities are the incarnation of some of Brahman's essence on earth. Identify features from their birth stories that show them as special.
- Children also learn about other special people in different religions and recount their birth stories (e.g. Guru Nanak in Sikhism, Muhammad in Islam), and identify features from these which also show them as special.

### Vocabulary

Word	Definition
Special	Something different and greater than usual.
Nativity	The occasion of someone's birth. The birth of Jesus Christ.
Incarnation	The human form of a spirit or deity.
Muhammed	The prophet of God in Islam, founder of Islam.
Ahmisa	Respect for all living things and avoiding violence towards others.
Halo	A circle of light shown above the head of a holy person.
Symbol	A mark or a sign.
Deities	A god who is considered sacred.

### Key skills and concepts:

Children will be able to:

- Recall main features and identify symbols used to show the religious beliefs that this person is special.
- Make links between the values/characteristics of this person and someone they admire.
- Make links or identify similarities with another image or story of a religious figure.
- Suggest how the picture/story may encourage believers to behave/act with certain values/characteristics.