Content domain	KS1 Destination Reader Big Picture Questions
	Based on KS1 SAT paper questions
	Links to content domains from 2018 mark scheme – several questions require children to combine skills
1a Clarifying *Draw on knowledge of vocabulary to understand texts.*	What does the word ………… mean in this sentence/tell you about…? Is this like any other word you know? Does it sound the same? Which word tells us that ……….? Find and copy the word that means………………. Can you find any amazing adjectives? Can you find a powerful verb? Why has the author chosen this verb? Can you find a description of (a character/setting) that you particularly like? Why do you like it? Did that make sense? Can you work out what this (unfamiliar) word means by reading the words around it? How does punctuation help you to read for sense? 5. What does this tell you about Bryn? 13. Write **two** words that tell you what the dough feels like. 16. **Find** a **copy one** word that makes the apples sound 'tasty' (also Q18). 12. What does this sentence tell you about the machines? (paper 2)
1b Retrieval *Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.* ** Retelling/Being a reader/ Comprehension*	Retrieval questions based on the text – Who, What, When, Where How? How does the information given in the first paragraph compare with the last? Which……………do these words describe? Find and copy… Draw 'x' lines to match… Write/state two reasons why… 2. What did Dad say looks much better now? And Q9a. (paper2) 3. Which **two** topics did Bryn sort his books into? 4. Who drove the tractor on the farm? 8. Why did Bryn put his toys away? And Q15. Why did someone put the ducks in a box? (paper2) 9. Think about the **whole story**. Put ticks in the table to show which of these are **true** and which are **false**. (Table with 3 statements – true/false). *And Q7. Paper 2.* 10. What do the seeds grow into? 11. The miller grinds the grains to make them into…? 4 choices relying on inference, tick 1. 12. What takes the flour to the bakery? The… (Tick 1) And Q1, Q8. (paper2) 14. Where are the *fresh loaves of bread* sent to? 15. When are the apples ready to be picked? 17. Where do the sorters work? 19. What does the apple press do? 2. **Find** and **copy two** things that could be hidden in Pilolo. (paper 2) 4. What do the words Oonch Neech mean? (paper 2) 5a/b. What are they doing differently in … a) Pilolo? B) Kangaroo Skippyroo? 6. Draw **four** lines to match these games to what the text says you need to win each one. (paper2) 11. What other creatures lived by the pond? Write two answers. (paper 2) 14. The ducks did not like the sea. Why not? Write **two** reasons.
1c Summarising *Identify and explain the sequence of events in texts.* *Retelling/Being a reader/ Comprehension*	What is the main event in this story? What was happening at the beginning of the story? Can you find words which tell you the order things happened in? Can you think of another way to begin this story? Were you surprised by the ending? Is it what you expected? What happened in the story? Who do you think is telling this story? Can you choose part of the story to retell to your friend/group? 20. Look at the section about apple juice. Number the sentences… 1-4 to showe the order they happen. [Summary + box to number] And Q16. (paper 2)

1d Inference *Make inferences from the text.* Retelling/Being a reader/ Comprehension	How do you know…………? What does this word/phrase tell you about………? Why did (a character) behave in this way? Can you choose a character from the story that interests you and say why? How does the character feel at this point in the story? Can you find clues in the text and illustrations to show me why you think this? Why did (a character) behave in this way? Can you choose a character from the story that interests you and say why? How does the character feel at this point in the story? Can you find clues in the text and illustrations to show me why you think this? 3. Look at the Statues section. Why is *Statues* a good name for theis game? 9b. What did the children learn about **this** Monday morning when they went outside?(paper 2) 10. The poem explains how cold weather… (paper 2) 13. Why did te ducks leave their home? Tick one. (paper 2)
1g Evaluating *Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction texts.*	How is this book organised? Does the genre (fiction/non-fiction) affect how the author presents the text? What is the theme of this book? Has the author put certain words in bold or in italics? Why do you think they have done this? Can you find the contents/index/glossary? Why does the author include these? What was your favourite part of this book? Can you find a page in the story/a part of the poem that you didn't like? Can you choose a character from the story that interests you, and say why? What made you choose this book? What sort of book is this, and how can you tell? What is the author's view of this subject/events in this story? How can you tell?
1e Predicting *Predict what might happen on the basis of what has been read so far.* Retelling/Being a reader/ Comprehension	What might happen next and what evidence is there? How might the next part be organised? Based on the cover/this chapter/section, what do you think the book/next section will be about? Using role play, can you act out what you think might happen? 20. Do you think that …. Will change her behaviour on future ….? Tick yes/no/maybe. Explain your choice, using evidence from the text. [3 marks]
1f Making links *Drawing on what they already know or on background information and vocabulary provided by the teacher.* Retelling/Being a reader/ Comprehension	Is this story like any other texts you have read/heard? What do you already know about this topic? Have you ever been in a similar situation? What happened? How did you feel/behave?