



Year 2 Curriculum Letter

**Autumn 1
2023**

Welcome to Year 2!

We hope you have had a restful break and are ready for Year 2. If you have any questions about your child's progress or other matters, please speak to your class teacher or Mrs Kennedy-Medford by making an appointment via the email learning@wembleyprimary.brent.sch.uk. There is a lot to do this half term, so we hope this letter will enable you to support your child with their learning at home.

English

In English we will begin the term with the story 'The Promise' by Nicola Davies. Children will learn to make sensible predictions based on what they have read and describe the setting in the story. We will then read the book 'Lila and the Secret of Rain' by David Conway. Children will retell the story in their own words.

Science

This half term our topic will be 'Take Care'. Children will be learning about the importance of healthy foods, exercise and hygiene. They will also be learning about how plants grow and will grow some vegetables.

You can support your child by discussing the importance of keeping healthy.

PSHE

Children will be learning about 'The Zones of Regulations'. They will learn how to identify and speak about their feelings. They will also learn that we all have similarities and differences and that we should still accept and respect one another.

Computing

Children will learn how information technology (IT) is used in our lives. We will start with IT in the home and then explore how IT is used in places such as shops, libraries, and hospitals. They will discuss the responsible use of technology, and how to make smart choices when using it.

Art

In art this term we will be learning about colour with a focus on drawing and painting around the theme 'Birds Of Paradise'. They will be learning about how to draw lines of different thickness and how to use colours to create different tones.

Maths

This term, children will learn to count in steps of 2, 3, 5 and 10 from any number, forwards and backwards. They will learn to read and write numbers to 100 in numerals and words.

Children will learn to recognise the place value of each digit in a two-digit number (tens and ones). They will then partition two-digit numbers into tens and ones to demonstrate their understanding of place value. They will order numbers to 100, compare numbers using the <, > and = signs and will

Support your child's learning by playing this interactive game on place value:

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

History

We will be learning about the lives of significant individuals. This will link to Black History Month in October so we will be learning about **Martin Luther King** and **Mary Seacole**. Children will sequence photographs from different periods of these individuals' lives, describe memories of key events and compare events and people.

Music

Children will learn songs, play instruments and learning about musical terms such as beat, rhythm, pitch, high and low.

P.E

In P.E. children will be learning about dance and gymnastics. We will be linking actions to create a sequence and simple movement patterns. Children will be given the opportunity at the end of the unit to perform their own dances.

Religion and World Views

The children will learn about symbols belonging to different religions (Cross, Tallit, Kippah, 5K's in Sikhism) and begin to identify the meaning of and the beliefs about God that these symbolic items show.

Thank you

Ms Carty 2W

Mrs Maher 2P

Mrs Rizvi 2S

Mrs Amoni 2F



Year 2 Home Learning Autumn 1

Please complete all three challenges Monday 16th October. Learning is to be submitted on google classroom or in your red home learning.

About animals

Draw lines from the animal to the sentence which describes it:



It has wings.



It has a mane.



It has a horn.



It has scales.

Science

The same or different?

Look at the pictures and complete the following:



- a Write down **one thing** that is **similar** about the sheep and the cow.
- b Write down **one thing** that is **different** about the sheep and the cow.



- c Write down **one thing** that is **similar** about the butterfly and the ant.
- d Write down **one thing** that is **different** about the butterfly and the ant.

Geography Year 1— Local Area

Label these Wembley Landmarks



Super Power of Looking

You are going to analyse the Renaissance piece of art and discuss the points below with your parent. You can submit answers on Google classroom or in your red book. Also write what your parent has said.

This painting is called '[The Adoration of the Kings](#)' (1510-1515).

1. What do you think is going on here?
2. Who or what does the artist want us to look at first?
3. How are the kings identified in the painting?



Compulsory Homework—Maths and Spelling Fluency Focus

Week 1: Learn the spellings of all of the **number words to 10/20 /50**. e.g. *ten, twenty, fifty*.

Week 2: Learn and remember all of the **pairs of numbers** that make **10/20 /100**. e.g. *8+2; 18+2; 80+20*

Week 3: Learn to spell the **days of the week** correctly. Write the words in a sentence. Remember to use full stops and capital letters in your sentence. E.g. *My school started on Wednesday.*

Week 4: With an adult, practise counting **up in steps of 5 from 0**. *How far can you get?* Count **backwards in steps of 5 from 50**. E.g. *0, 5, 10, 15, ... and 50, 15, 10, 5, 0.*

Week 5: Learn to spell the **months of the Year** correctly. Write the words in a sentence. Remember to use full stops and capital letters in your sentence. E.g. *It is my birthday in October.*

Week 6: Learn and remember the spelling for these Harder to Read and Spell words (HRS): *parents; beautiful, everybody, because, children, would, father, mother, who, people*. Use the words in a sentence. Don't forget to use full stops and capital letters. E.g. *There were lot of people at the game.*